

Patriot High School

Student

Handbook



Welcome to Patriot
High School
2025-2026



Patriot High School

**Pursuing Excellence in Learning and Character
within the Patriot Community**

4355 Camino Real
Jurupa Valley, CA 92509
951-361-6500
www.jurupausd.org/phs



@patriot_jusd



<https://www.facebook.com/patriotJUSD>

Table Of Content

Welcome Message	Page 5
Meet Our Admin Team	Page 6-7
About PHS	Page 8-11
PHS - Resource Information	Page 12
JUSD & Other Resource Information	Page 13
Counseling & Academics	Page 13-17
Student Planner	Page 18-104
General Procedures	Page 105-111
ASB, Activities, & Athletics	Page 111-118
Attendance	Page 118-120
Discipline	Page 120-137
Busing and Transportation	Page 137-139
Jurupa Unified School District Information	Page 139-145

THE WARRIOR WAY



INTEGRITY

Choosing to be honest with yourself and doing what is right over what is fast, fun, or easy.

- Recognize your own areas of need
- Be honest
- Take pride in your work and preparation



COMMITMENT

Taking ownership of all responsibilities to complete what is required through preparation, practice, application, and performance.

- Finish what you start
- Exhaust all possibilities for success
- Maintain balance



COURAGE

Pursuing continuous interpersonal strength that navigates us through challenges.

- Boldly move into rigorous academic areas
- Advocate for oneself and others
- Ask for help



RESPONSIBILITY

Taking ownership and accountability for the outcome of one's personal choices.

- Be on time
- Meet expectations
- Model positive behavior



RESPECT

Treating others, our campus, and community in a positive manner that acknowledges who they are and what they do.

- Use appropriate language
- Keep campus clean
- Listen, empathize, and think before you speak or post



DISCOVERY

Questioning, reflecting, and trying new things in a quest for knowledge.

- Be resourceful
- Develop a growth mindset
- Expand your campus involvement



TEAMWORK

Creating meaningful partnerships that utilize team strengths that foster a supportive and inclusive school environment.

- Productive communication
- Embrace the team vision
- Solve problems through support and collaboration



SAFETY & SECURITY

Creating an inviting and welcoming environment where all belong and feel supported.

- See something, say something
- Adhere to rules and procedures
- Be present

OUR CORE VALUES

Pursuing Excellence in Learning and Character within the Patriot Community

Period	Course Name	Room Number	Teacher Name
0			
1			
2			
3			
4			
5			
6			

Welcome Message

Patriot embodies its vision of “Pursuing excellence in learning and character within the Patriot community.” What does it mean to strive for excellence as a school? It means prioritizing learning and dedicating ourselves to guiding students in mastering academic standards, cultivating critical thinking skills, and fostering problem-solving abilities. It means upholding integrity as individuals, recognizing the importance of moral character (doing what’s right) and performance character (putting in our utmost effort). It means that every day we strive to be better people and to be a better school than we were the day before.



***Naomi Brush,
Principal***

Patriot is a great school, but know what you get out of school depends on what you put into school. Warriors are encouraged and expected to become involved in any number of student electives or co-curricular programs such as our student leadership organizations-- ASB and Link Crew; 24 CIF participating sports teams; our award winning vocal or instrumental music programs; seasonal drama performances or display their visual art creations in ceramics, art, or digital media. We are also committed to offering students an opportunity to participate in our Career Technical Education (CTE) pathways that allow students to attain entry level certification in Design, Visual, and Media Arts; Health science and Medical Technology; Retail Sales and Marketing, Arts, Media, and Entertainment; Public Service (Crime Scene Investigation/Law Enforcement); Residential & Commercial Construction; and Manufacturing and Robotics. Students can also challenge themselves academically by taking any of our 21 advanced placement courses or pursue the prestigious College Board Capstone Diploma by successfully completing our A.P. Capstone program. We value our strong AVID and Dual Immersion programs, as well as opportunities for earning college credit via RCC courses in our CCAP/dual enrollment initiative. Whatever your interests or talents may be, there’s a place for you at Patriot. By embracing challenges, actively participating, and seizing learning opportunities, you’ll make this a rewarding year for yourself and contribute to Patriot’s success.

Know that we are here to support you and to witness you achieve greatness – that is THE WARRIOR WAY.

Meet Our Administration



Lindsay Connell
Curriculum & Instruction



Jennifer Green
Student Services



Eric Hammond
Athletics & Activities



Roberto Corella
Student Management & Accountability

PHS – Administration

Principal – Naomi Brush

naomi_brush@jUSD.k12.ca.us

951-361-6500

Secretary – Julie Huett

julie_huett@jUSD.k12.ca.us

951-416-1112

Assistant Principal – Lindsay Connell

Curriculum and Instruction – lindsay_connell@jUSD.k12.ca.us

951-361-6500

Secretary – Brigitte Heverly

brigitte_heverly@jUSD.k12.ca.us

951-361-6505

Assistant Principal – Jennifer Green

Student Services – jennifer_green@jUSD.k12.ca.us

951-361-6500

Secretary – Lisa Ybarra

lisa_ybarra@jUSD.k12.ca.us

951-416-1116

Assistant Principal – Eric Hammond

Athletics and Activities – eric_hammond@jUSD.k12.ca.us – 951-361-6500

Secretary – Kelsi Lopez

kelsi_lopez@jUSD.k12.ca.us

951-361-6504

Assistant Principal – Roberto Corella

Student Management and Accountability – roberto_corella@jUSD.k12.ca.us

951-361-6500

Secretary – Monica Cuellar

monica_cuellar@jUSD.k12.ca.us

951-361-6506

About Patriot High School

About

Patriot High School is one of the four comprehensive high schools in the Jurupa Unified School District and is located in the incorporated community of Jurupa Valley, approximately 50 miles east of Los Angeles. Patriot opened in September 2007 and celebrated the first four year graduating class in 2012. The current enrollment is approximately 2,500 students in grades nine through twelve. Patriot offers a comprehensive curriculum with elective offerings in digital media, foreign language, fine arts and computer science. Patriot has been recognized by the Riverside county Board of Education for it's Link Crew and Accelerated Academic achievement programs. Comprehensive activity and athletic programs provide students with an opportunity to explore academic, social ,

The Warrior Way

Patriot's core values are the guide the behavior and actions of our staff and students. The core values stressed in both teaching and learning at Patriot High School are:

- RESPECT
- TEAMWORK
- DISCOVERY
- RESPONSIBILITY
- COMMITMENT
- COURAGE
- SAFETY/SECURITY
- INTEGRITY

The Warrior's Armor

The desire to chase greatness by setting achievable goals, overcoming obstacles, and cultivating a sense of belonging to the diverse Patriot Community.

- ATTENDANCE
- RESPECT
- MOTIVATION
- ONLINE ETIQUETTE
- RESPONSIBILITY

Patriot High School

Bell Schedule

Regular Days

Period 0	7:09 - 8:14
Breakfast	8:00 - 8:30
Period 1	8:30 - 9:24
Period 2	9:30 - 10:24
Advisory	10:30 - 10:53
Period 3	10:59 - 11:53
Period 4	11:59 - 12:53
Lunch	12:55 - 1:25
Period 5	1:31 - 2:25
Period 6	2:31 - 3:25
Period 7	3:31 - 4:36

Rally Days

Period 0	7:09 - 8:14
Breakfast	8:00 - 8:30
Period 1	8:30 - 9:14
Period 2	9:20 - 10:04

A, B, E, PE, & T Buildings

1st Rally	10:10 - 11:15
Period 3B	11:21 - 12:26

C & D Buildings

Period 3A	10:10 - 11:15
2nd Rally	11:21 - 12:26
Lunch	12:28 - 12:58
Period 4	1:04 - 1:47
Period 5	1:53 - 2:36
Period 6	2:42 - 3:25
Period 7	3:31 - 4:36

Thursdays (no zero, advisory, or 7th period)

Breakfast	9:45 - 10:15
Period 1	10:15 - 10:56
Period 2	11:02 - 11:43
Period 3	11:49 - 12:30
Period 4	12:36 - 1:19
Lunch	1:21 - 1:51
Period 5	1:57 - 2:38
Period 6	2:44 - 3:25

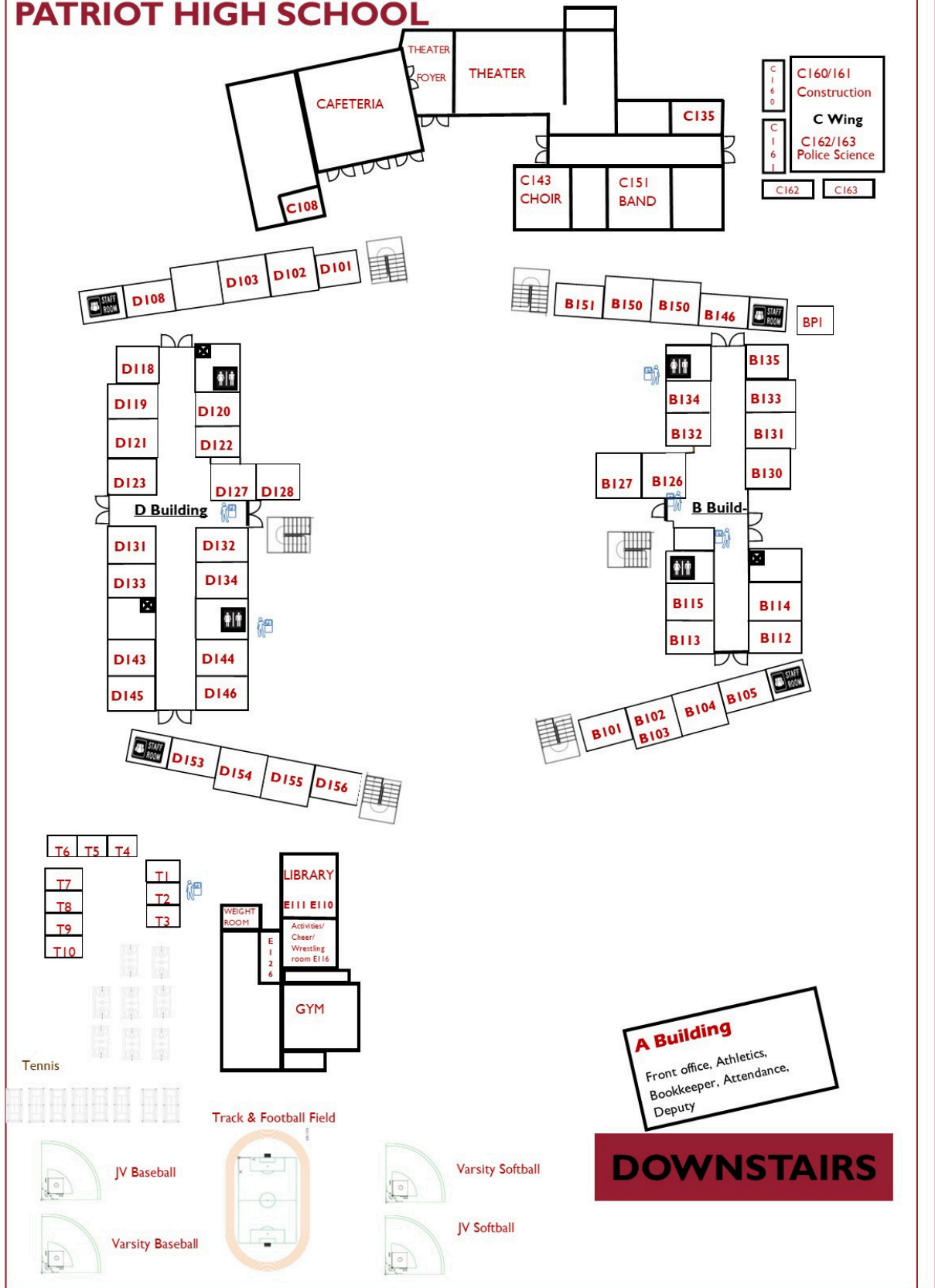
Flex Advisory Schedule

Period 0	7:09 - 8:14
Breakfast	8:00 - 8:30
Period 1	8:30 - 9:24
Period 2	9:30 - 10:24
Period 3	10:30 - 11:24
Period 4	11:30 - 12:24
Advisory	12:30 - 12:53
Lunch	12:55 - 1:25
Period 5	1:31 - 2:25
Period 6	2:31 - 3:25
Period 7	3:31 - 4:36

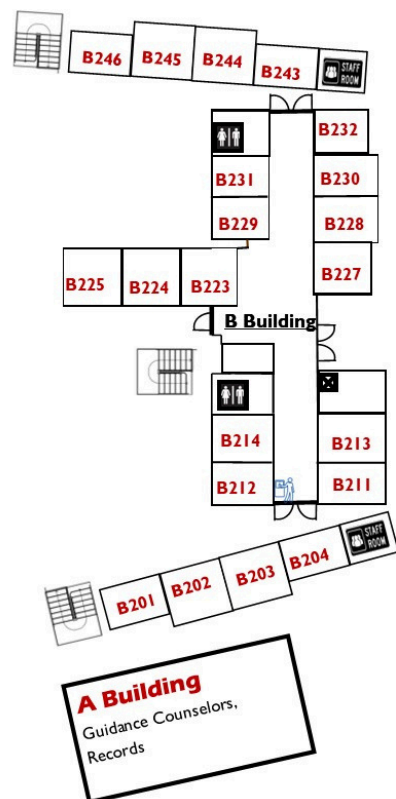
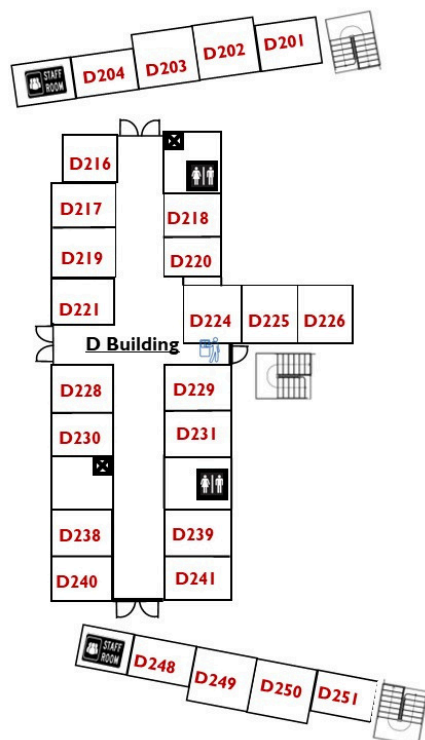
Finals S1 and S2

Breakfast	8:00 - 8:30
Period 1/2	8:30 - 10:09
Period 3/4	10:15 - 11:54
Lunch	11:56 - 12:26
Period 5/6	12:32 - 2:12

PATRIOT HIGH SCHOOL



PATRIOT HIGH SCHOOL



UPSTAIRS

PHS – Important Dates & Holidays

1ST SEMESTER - IMPORTANT DATES

First Day of School	August 6, 2025
Back to School Night	August 21, 2025
Homecoming Dance	September 20, 2025

2ND SEMESTER - IMPORTANT DATES

Sadie's Dance	August 6, 2025
PROM	August 21, 2025
Senior Awards Night	May 14, 2026
Graduation	May 26, 2026
Last Day of School	May 28, 2026

ACTIVITIES - IMPORTANT DATES

Club Rush	August 19, 2025
Fall Rally	September 19, 2025
Homecoming Game	September 19, 2025
Homecoming Dance	September 20, 2025
Fall Blood Drive	September 30, 2025
Fall Festival	October 17, 2025
Silent Night Basketball Game	December 4, 2025
Winter Rally	January 23, 2026
Sadie's Dance	February 6, 2026
Winter Blood Drive	February 24, 2026
Spring Rally	March 30, 2026
Multicultural Fair	April 24, 2026
PROM	April 24, 2026
DI/SSBL Awards	May 13, 226
Senior Awards	May 14, 2026

HOLIDAYS

Labor Day	September 1, 2025
Veterans Day	November 11, 2025
Thanksgiving Break	November 24-28, 2025
Winter Break	December 19 -January 9, 2026
Martin Luther King Day	January 19, 2026
President Lincoln's Day	February 9, 2026
President Washington's Day	February 16, 2026
Spring Break	March 23-27, 2026
Memorial Day	May 25, 2026
Juneteenth	June 19, 2026

TESTING DATES

PSAT	October, 2025
ASVAB	November, 2025
ELPAC	February - April, 2026
CAASPP TEST	April 2026
AP Testing	May 2026
Semester 1 Finals	December 2025
Semester 2 Finals	May 226

SATURDAY SCHOOL ACADEMY

Getting Involved (9th-11th grades),	September 13, 2025
Paint Parking Spots (12 th grade only)	
Financial Literacy	October 11, 2025
College/Career Plans	October 25, 2025
Civic Engagement	November 15, 2025
Make One, Take One	December 13, 2025
Public Speaking/Resume Writing or ELPAC Test Prep	January 24, 2026
PHS Beautification/The Arts	February 21, 2026
Physical Activity	March 14, 2026
AP Practice Test or PHS Beautification	April 11, 2026
Physical Activity	April 25, 2026
Community Fair	May 2, 2026

**** DATES ARE SUBJECT TO CHANGE ****

PHS – General Resource Information

PATRIOT HIGH SCHOOL

Main Office/Teacher Messages	951-361-6500
Athletics	951-361-6507
Attendance Office (24 hour message)	951-361-6508
Band	951-361-6551
Bookkeeper	951-361-6523
Cafeteria	951-361-6555
Choir	951-361-6552
College & Career Center	951-361-6522
Guidance Counselor Office	951-361-6557
Health Office	951-361-6518
Library	951-361-6554
Registrar	951-361-6520
School Resource Officer	951-361-6521
SMA Counselor	951-361-6507

JUSD & Other Resources

JUSD Main Office	951-361-6500
JUSD Nutrition Services	951-360-6507
JUSD Transportation	951-360-2736
JUSD Parent Center	951-416-1200
JUSD Pupil Services	951-360-7845
JUSD PICO (Parent Involvement & Community Outreach)	951-360-4175
Patriot High School	www.jurupausd.org/phs
PHS Athletic Schedule	www.phswarriors.com
Jurupa Unified School District	www.jusd.k12.ca.us
Riverside County Office of Education	www.rcoe.us

PHS – Counseling/Academics

Counseling Office:

The Counseling Office maintains a 6-year plan for each student. Guidance Coordinators/Counselors are trained to assist the student in developing their educational objectives, for example, updating their 6-year plan. Students may make an appointment with their Guidance Coordinator/Counselor through email or by visiting the office. Students must have an official pass before they may see their Guidance Coordinator/Counselor during class time. Visit the Counseling Page and College & Career Center Page on PHS Student Spot CANVAS page for more information on programs.

School Guidance Coordinators and Counselors (*alpha breakdown subject to change):

Nick Cornejo	A - Cart*	951-361-6513
Dulce Rojas	Caru - Flores, A.*	951-361-6511
Princess Etuale Caldera	Flores, B. - Gutierrez, I. *	951-361-6512
Lisa Serrano	Gutierrez, J. - Marin*	951-361-6516
Luis Murillo	Marquez - Pat*	951-361-6514
Chiere Owens	Pay - Sanchez, M.*	951-361-6517
Wellington Escudero	Sanchez, N. - Z*	951-416-1117
Casie Mann	SMA Counselor	951-361-6500 ext 310403
James Marnell	College & Career Counselor	951-361-6522

PHS – Counseling/Academics

Credits by Grade Level:

<u>Class</u>	<u>Credits Earned</u>
Freshman	0 - 60
Sophomore	60 - 120
Junior	120 - 180
Senior	180 - 220+

Grade Point Average (G.P.A.):

GPA is determined by 4 points for an "A", 3 points for a "B", 2 points for a "C", 1 point for a "D", and zero points for an "F" grade. Advanced Placement (AP), Dual Enrollment, and some Honors (UC approved) courses can earn 1 point higher for each grade (C or better) earned.

Credits for Additional Courses:

- No maximum on credits from accredited colleges & universities (Prior approval required)
- Maximum of 10 credits of Physical Education per semester
- Maximum of 20 credits for courses challenged (tests will be regulated & administered by the department).

Graduation Requirements:

Core Class Required Credits= 160, Required Electives Credits= 60, Total Credits to Graduate = 220

* For high school graduation, students must complete Math 1

<u>COURSE</u>	<u>RECOMMENDED GRADE LEVEL</u>	<u>CREDITS</u>
Physical Education	9, 10	20
English - Language Arts	9, 10, 11, 12	40
Mathematics	9, 10, 11	30*
World History	10	10
U.S. History	11	10
Government	12	5
Economics	12	5
Life Science (Lab)	Any	10
Physical Science (Lab)	Any	10
Fine Arts or Foreign Language	Any	10
Vocational Arts	Any	5

PHS: Student Learning Objectives:

Student Learner Outcomes (SLOs)

- SLO 1: College and career readiness through literacy, communication, and problem-solving
- SLO 2: Safe, inclusive, and respectful learning environment
- SLO 3: Community engagement and cultural understanding

LCAP/SPSA GOAL

- G1: College & Career Readiness
- G2: Safe & Supportive Environment
- G3 Family & Community Engagement

PHS – Counseling/Academics

Student Schedules:

While students choose the courses they wish to take, teachers and period assignments are assigned randomly by the computer program (ie. Q/Connect). Schedule changes for the period or teacher preferences will not be made. We do not schedule changes unless a mistake in placement has occurred. Students need to carefully consider their course selections when completing registration paperwork.

Classes are balanced during the first 3 weeks of the semester. Schedule change will not be made after week 3, unless it's due to IEP, 504/SST, graduation requirements, or program placement. Student initiated requests for schedule changes during the first 3 weeks must be for one of the following reasons: valid error in scheduling, duplicate course, missing course needed for graduation requirements, English/math placement criteria.

- Class changes will not be made for teacher preference or to have the same class as friends.
- Students who stop attending a course will receive an "F."
- Student initiated changes will not be done after the third week of the semester.

Appropriate class changes will be made during the first week of school (changes are not made for a preference of teacher).

Withdrawal deadline:

Is the end of the sixth (6th) week of the semester to avoid an "F" grade on their transcript.

Repeating Courses:

Students may repeat a course to improve their grade from a D or F. There are some advanced courses in special areas that may be repeated for credit. See your Guidance Coordinator/Counselor or high school course guide for additional information.

Advanced Placement Classes:

AP classes count an extra grade point for A, B and C grades. A=5, B=4, C=3; D and F grades do not qualify for an extra grade point.

Honors classes will only count for extra grade points if the course or courses are recognized by the University of California.

- Withdrawal deadline from an AP Course is the end of the third (3rd) week of the semester to avoid an "F" grade on their transcript.



A-G Requirements



1 YEAR REQUIRED



1 YEAR RECOMMENDED

FOR CSU, UC, & OTHER
4 YEAR COLLEGES

A

HISTORY/SOCIAL STUDIES



B

ENGLISH



C

MATH



D

LAB SCIENCE



E

LANGUAGE OTHER THAN ENGLISH



F

VISUAL AND PERFORMING ARTS



G

COLLEGE PREP ELECTIVE



PHS –Counseling/Academics

Transcripts:

Current students request transcripts through the Registrar's Office. Duplicating transcripts requires a 24-hour notice. College-bound seniors must request final transcripts in May.

College and Career Center:

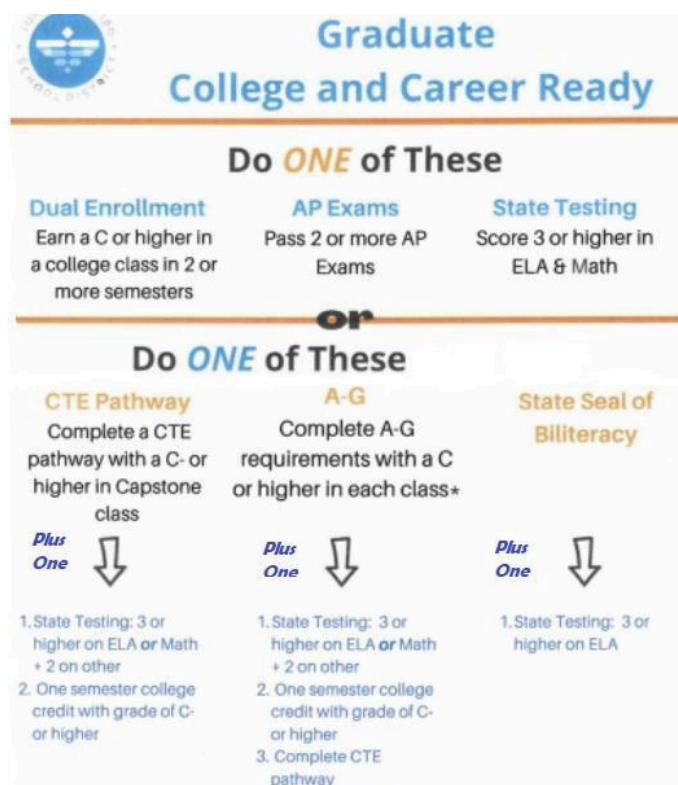
The College and Career Center, located in the library, is a valuable resource to help students as they prepare for their future. Students can take career interest and aptitude surveys online; research various career options, explore post-secondary education programs, schools, and majors; pick up work permit applications (required for all working students under the age of 18); learn more about CTE and DUAL/Concurrent Enrollment Programs; and complete financial aid applications.

College Admissions and PSAT/SAT Testing:

Students planning to enroll in a 4-year college or university upon graduation may take either the SAT or the ACT by December of their senior year (many colleges have stopped requiring these—check with your colleges on their websites). Our school code is 054159. Registration and practice materials are available online only at www.collegeboard.com or www.act.org.

The application filing period for the **California State University** System is October 1 – November 30 each year. Students MUST apply online at <https://www2.calstate.edu/apply>. There are 23 campuses, and each campus requires a separate application.

The application filing period for the **University of California** is November 1 – November 30 each year. Students MUST apply online at www.ucop.edu/pathways. There are 9 undergraduate campuses and there is a single application for all campuses



Graduate College and Career Ready

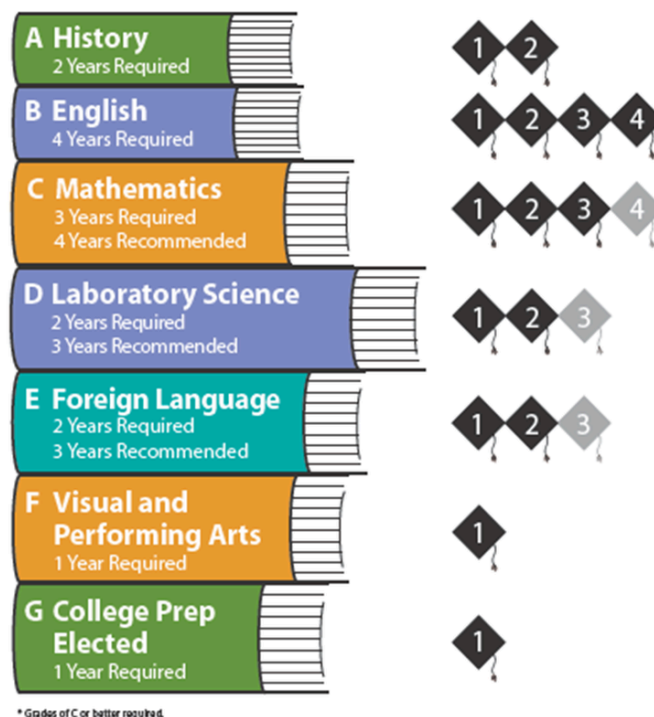
Do ONE of These

- Dual Enrollment**
Earn a C or higher in a college class in 2 or more semesters
- AP Exams**
Pass 2 or more AP Exams
- State Testing**
Score 3 or higher in ELA & Math

or

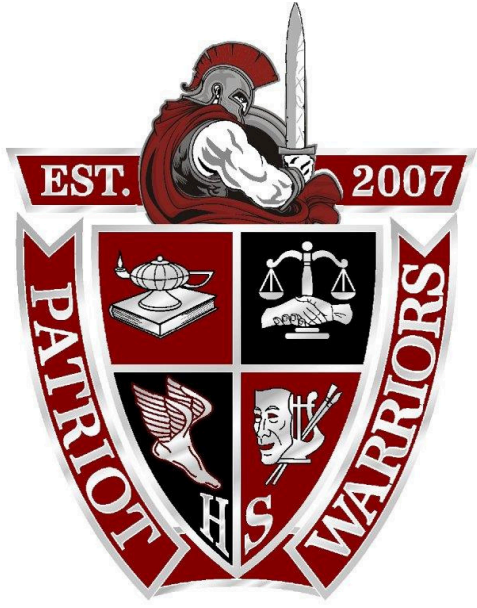
Do ONE of These

- CTE Pathway**
Complete a CTE pathway with a C- or higher in Capstone class
Plus One ↓
1. State Testing: 3 or higher on ELA or Math + 2 on other
2. One semester college credit with grade of C- or higher
- A-G**
Complete A-G requirements with a C or higher in each class+
Plus One ↓
1. State Testing: 3 or higher on ELA or Math + 2 on other
2. One semester college credit with grade of C- or higher
3. Complete CTE pathway
- State Seal of Biliteracy**
Plus One ↓
1. State Testing: 3 or higher on ELA



Subject	Requirement	Grade Requirement
A History	2 Years Required	1, 2
B English	4 Years Required	1, 2, 3, 4
C Mathematics	3 Years Required 4 Years Recommended	1, 2, 3, 4
D Laboratory Science	2 Years Required 3 Years Recommended	1, 2, 3
E Foreign Language	2 Years Required 3 Years Recommended	1, 2, 3
F Visual and Performing Arts	1 Year Required	1
G College Prep Elected	1 Year Required	1

* Grades of C or better required.



2025

-

2026

PLANNING

WEEK OF

		MONDAY AUGUST 4, 2025		TUESDAY AUGUST 5, 2025		WEDNESDAY AUGUST 6, 2025
						First Day of School
0 PERIOD						
1 PERIOD						
2 PERIOD						
3 PERIOD						
4 PERIOD						
5 PERIOD						
6 PERIOD						
7 PERIOD						

[illegible]

WEEK OF

		MONDAY AUGUST 11, 2025		TUESDAY AUGUST 12, 2025		WEDNESDAY AUGUST 13, 2025
<u>0 PERIOD</u>	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<u>1 PERIOD</u>						
<u>2 PERIOD</u>						
<u>3 PERIOD</u>						
<u>4 PERIOD</u>						
<u>5 PERIOD</u>						
<u>6 PERIOD</u>						
<u>7 PERIOD</u>						

[illegible]

WEEK OF

		MONDAY AUGUST 18, 2025		TUESDAY AUGUST 19, 2025		WEDNESDAY AUGUST 20, 2025
<u>0 PERIOD</u>	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<u>1 PERIOD</u>						
<u>2 PERIOD</u>						
<u>3 PERIOD</u>						
<u>4 PERIOD</u>						
<u>5 PERIOD</u>						
<u>6 PERIOD</u>						
<u>7 PERIOD</u>						

[illegible]

WEEK OF

		MONDAY AUGUST 25, 2025		TUESDAY AUGUST 26, 2025		WEDNESDAY AUGUST 27, 2025
<u>0 PERIOD</u>	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<u>1 PERIOD</u>						
<u>2 PERIOD</u>						
<u>3 PERIOD</u>						
<u>4 PERIOD</u>						
<u>5 PERIOD</u>						
<u>6 PERIOD</u>						
<u>7 PERIOD</u>						

[illegible]

WEEK OF

		MONDAY SEPTEMBER 1, 2025		TUESDAY SEPTEMBER 2, 2025		WEDNESDAY SEPTEMBER 3, 2025
		NO SCHOOL – Labor Day				
0 PERIOD						
1 PERIOD						
2 PERIOD						
3 PERIOD						
4 PERIOD						
5 PERIOD						
6 PERIOD						
7 PERIOD						

[illegible]

WEEK OF

		MONDAY SEPTEMBER 8, 2025		TUESDAY SEPTEMBER 9, 2025		WEDNESDAY SEPTEMBER 10, 2025
<u>0 PERIOD</u>	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<u>1 PERIOD</u>						
<u>2 PERIOD</u>						
<u>3 PERIOD</u>						
<u>4 PERIOD</u>						
<u>5 PERIOD</u>						
<u>6 PERIOD</u>						
<u>7 PERIOD</u>						

[illegible]

WEEK OF

		MONDAY SEPTEMBER 15, 2025		TUESDAY SEPTEMBER 16, 2025		WEDNESDAY SEPTEMBER 17, 2025
<u>0 PERIOD</u>	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<u>1 PERIOD</u>						
<u>2 PERIOD</u>						
<u>3 PERIOD</u>						
<u>4 PERIOD</u>						
<u>5 PERIOD</u>						
<u>6 PERIOD</u>						
<u>7 PERIOD</u>						

[illegible]

WEEK OF

		MONDAY SEPTEMBER 22, 2025		TUESDAY SEPTEMBER 23, 2025		WEDNESDAY SEPTEMBER 24, 2025
<u>0 PERIOD</u>	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<u>1 PERIOD</u>						
<u>2 PERIOD</u>						
<u>3 PERIOD</u>						
<u>4 PERIOD</u>						
<u>5 PERIOD</u>						
<u>6 PERIOD</u>						
<u>7 PERIOD</u>						

[illegible]

WEEK OF

MONDAY
SEPTEMBER 29, 2025

TUESDAY
SEPTEMBER 30, 2025

WEDNESDAY
OCTOBER 1, 2025

0 PERIOD

1 PERIOD

2 PERIOD

3 PERIOD

4 PERIOD

5 PERIOD

6 PERIOD

7 PERIOD

[illegible]

WEEK OF

		MONDAY OCTOBER 6, 2025		TUESDAY OCTOBER 7, 2025		WEDNESDAY OCTOBER 8, 2025
<u>0 PERIOD</u>	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<u>1 PERIOD</u>						
<u>2 PERIOD</u>						
<u>3 PERIOD</u>						
<u>4 PERIOD</u>						
<u>5 PERIOD</u>						
<u>6 PERIOD</u>						
<u>7 PERIOD</u>						

[illegible]

WEEK OF

		MONDAY OCTOBER 13, 2025		TUESDAY OCTOBER 14, 2025		WEDNESDAY OCTOBER 15, 2025
<u>0 PERIOD</u>	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<u>1 PERIOD</u>						
<u>2 PERIOD</u>						
<u>3 PERIOD</u>						
<u>4 PERIOD</u>						
<u>5 PERIOD</u>						
<u>6 PERIOD</u>						
<u>7 PERIOD</u>						

[illegible]

WEEK OF

		MONDAY OCTOBER 20, 2025		TUESDAY OCTOBER 21, 2025		WEDNESDAY OCTOBER 22, 2025
<u>0 PERIOD</u>	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<u>1 PERIOD</u>						
<u>2 PERIOD</u>						
<u>3 PERIOD</u>						
<u>4 PERIOD</u>						
<u>5 PERIOD</u>						
<u>6 PERIOD</u>						
<u>7 PERIOD</u>						

[illegible]

WEEK OF

		MONDAY OCTOBER 27, 2025		TUESDAY OCTOBER 28, 2025		WEDNESDAY OCTOBER 29, 2025
<u>0 PERIOD</u>	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<u>1 PERIOD</u>						
<u>2 PERIOD</u>						
<u>3 PERIOD</u>						
<u>4 PERIOD</u>						
<u>5 PERIOD</u>						
<u>6 PERIOD</u>						
<u>7 PERIOD</u>						

[illegible]

WEEK OF

		MONDAY NOVEMBER 3, 2025		TUESDAY NOVEMBER 4, 2025		WEDNESDAY NOVEMBER 5, 2025
<u>0 PERIOD</u>	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<u>1 PERIOD</u>						
<u>2 PERIOD</u>						
<u>3 PERIOD</u>						
<u>4 PERIOD</u>						
<u>5 PERIOD</u>						
<u>6 PERIOD</u>						
<u>7 PERIOD</u>						

[illegible]

WEEK OF

		MONDAY NOVEMBER 10, 2025		TUESDAY NOVEMBER 11, 2025		WEDNESDAY NOVEMBER 12, 2025
				NO SCHOOL – VETERANS DAY		
0 PERIOD						
1 PERIOD						
2 PERIOD						
3 PERIOD						
4 PERIOD						
5 PERIOD						
6 PERIOD						
7 PERIOD						

[illegible]

WEEK OF

		MONDAY NOVEMBER 17, 2025		TUESDAY NOVEMBER 18, 2025		WEDNESDAY NOVEMBER 19, 2025
<u>0 PERIOD</u>	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<u>1 PERIOD</u>						
<u>2 PERIOD</u>						
<u>3 PERIOD</u>						
<u>4 PERIOD</u>						
<u>5 PERIOD</u>						
<u>6 PERIOD</u>						
<u>7 PERIOD</u>						

[illegible]

WEEK OF

		MONDAY NOVEMBER 24, 2025		TUESDAY NOVEMBER 25, 2025		WEDNESDAY NOVEMBER 26, 2025
		NO SCHOOL - THANKSGIVING		NO SCHOOL - THANKSGIVING		NO SCHOOL - THANKSGIVING
0 PERIOD						
1 PERIOD						
2 PERIOD						
3 PERIOD						
4 PERIOD						
5 PERIOD						
6 PERIOD						
7 PERIOD						

[illegible]

WEEK OF

		MONDAY DECEMBER 1, 2025		TUESDAY DECEMBER 2, 2025		WEDNESDAY DECEMBER 3, 2025
<u>0 PERIOD</u>	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<u>1 PERIOD</u>						
<u>2 PERIOD</u>						
<u>3 PERIOD</u>						
<u>4 PERIOD</u>						
<u>5 PERIOD</u>						
<u>6 PERIOD</u>						
<u>7 PERIOD</u>						

[illegible]

WEEK OF

		MONDAY DECEMBER 8, 2025		TUESDAY DECEMBER 9, 2025		WEDNESDAY DECEMBER 10, 2025
<u>0 PERIOD</u>	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<u>1 PERIOD</u>						
<u>2 PERIOD</u>						
<u>3 PERIOD</u>						
<u>4 PERIOD</u>						
<u>5 PERIOD</u>						
<u>6 PERIOD</u>						
<u>7 PERIOD</u>						

[illegible]

WEEK OF

		MONDAY DECEMBER 15, 2025		TUESDAY DECEMBER 16, 2025		WEDNESDAY DECEMBER 17, 2025
<u>0 PERIOD</u>	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<u>1 PERIOD</u>						
<u>2 PERIOD</u>						
<u>3 PERIOD</u>						
<u>4 PERIOD</u>						
<u>5 PERIOD</u>						
<u>6 PERIOD</u>						
<u>7 PERIOD</u>						

WEEK OF

		MONDAY DECEMBER 22, 2025		TUESDAY DECEMBER 23, 2025		WEDNESDAY DECEMBER 24, 2025
		NO SCHOOL – WINTER BREAK		NO SCHOOL – WINTER BREAK		NO SCHOOL – WINTER BREAK
0 PERIOD						
1 PERIOD						
2 PERIOD						
3 PERIOD						
4 PERIOD						
5 PERIOD						
6 PERIOD						
7 PERIOD						

[illegible]

WEEK OF

		MONDAY DECEMBER 29, 2025		TUESDAY DECEMBER 30, 2025		WEDNESDAY DECEMBER 31, 2025
		NO SCHOOL – WINTER BREAK		NO SCHOOL – WINTER BREAK		NO SCHOOL – WINTER BREAK
0 PERIOD						
1 PERIOD						
2 PERIOD						
3 PERIOD						
4 PERIOD						
5 PERIOD						
6 PERIOD						
7 PERIOD						

[illegible]

WEEK OF

		MONDAY JANUARY 5, 2026		TUESDAY JANUARY 6, 2026		WEDNESDAY JANUARY 7, 2026
		NO SCHOOL – WINTER BREAK		NO SCHOOL – WINTER BREAK		NO SCHOOL – WINTER BREAK
<u>0 PERIOD</u>	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<u>1 PERIOD</u>						
<u>2 PERIOD</u>						
<u>3 PERIOD</u>						
<u>4 PERIOD</u>						
<u>5 PERIOD</u>						
<u>6 PERIOD</u>						
<u>7 PERIOD</u>						

[illegible]

WEEK OF

		MONDAY JANUARY 12, 2026		TUESDAY JANUARY 13, 2026		WEDNESDAY JANUARY 14, 2026
<u>0 PERIOD</u>	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<u>1 PERIOD</u>						
<u>2 PERIOD</u>						
<u>3 PERIOD</u>						
<u>4 PERIOD</u>						
<u>5 PERIOD</u>						
<u>6 PERIOD</u>						
<u>7 PERIOD</u>						

[illegible]

WEEK OF

		MONDAY JANUARY 19, 2026		TUESDAY JANUARY 20, 2026		WEDNESDAY JANUARY 21, 2026
		NO SCHOOL - MLK DAY				
0 PERIOD	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
1 PERIOD						
2 PERIOD						
3 PERIOD						
4 PERIOD						
5 PERIOD						
6 PERIOD						
7 PERIOD						

[illegible]

WEEK OF

		MONDAY JANUARY 26, 2026		TUESDAY JANUARY 27, 2026		WEDNESDAY JANUARY 28, 2026
<u>0 PERIOD</u>	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<u>1 PERIOD</u>						
<u>2 PERIOD</u>						
<u>3 PERIOD</u>						
<u>4 PERIOD</u>						
<u>5 PERIOD</u>						
<u>6 PERIOD</u>						
<u>7 PERIOD</u>						

[illegible]

WEEK OF

		MONDAY FEBRUARY 2, 2026		TUESDAY FEBRUARY 3, 2026		WEDNESDAY FEBRUARY 4, 2026
<u>0 PERIOD</u>	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<u>1 PERIOD</u>						
<u>2 PERIOD</u>						
<u>3 PERIOD</u>						
<u>4 PERIOD</u>						
<u>5 PERIOD</u>						
<u>6 PERIOD</u>						
<u>7 PERIOD</u>						

[illegible]

WEEK OF

		MONDAY FEBRUARY 9, 2026		TUESDAY FEBRUARY 10, 2026		WEDNESDAY FEBRUARY 11, 2026
		NO SCHOOL - LINCOLN DAY				
0 PERIOD	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
1 PERIOD						
2 PERIOD						
3 PERIOD						
4 PERIOD						
5 PERIOD						
6 PERIOD						
7 PERIOD						

[illegible]

WEEK OF

		MONDAY FEBRUARY 16, 2026		TUESDAY FEBRUARY 17, 2026		WEDNESDAY FEBRUARY 18, 2026
		NO SCHOOL - WASHINGTON DAY				
0 PERIOD	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
1 PERIOD						
2 PERIOD						
3 PERIOD						
4 PERIOD						
5 PERIOD						
6 PERIOD						
7 PERIOD						

[illegible]

WEEK OF

		MONDAY FEBRUARY 23, 2026		TUESDAY FEBRUARY 24, 2026		WEDNESDAY FEBRUARY 25, 2026
<u>0 PERIOD</u>	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<u>1 PERIOD</u>						
<u>2 PERIOD</u>						
<u>3 PERIOD</u>						
<u>4 PERIOD</u>						
<u>5 PERIOD</u>						
<u>6 PERIOD</u>						
<u>7 PERIOD</u>						

[illegible]

WEEK OF

		MONDAY MARCH 2, 2026		TUESDAY MARCH 3, 2026		WEDNESDAY MARCH 4, 2026
<u>0 PERIOD</u>	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<u>1 PERIOD</u>						
<u>2 PERIOD</u>						
<u>3 PERIOD</u>						
<u>4 PERIOD</u>						
<u>5 PERIOD</u>						
<u>6 PERIOD</u>						
<u>7 PERIOD</u>						

[illegible]

WEEK OF

		MONDAY MARCH 9, 2026		TUESDAY MARCH 10, 2026		WEDNESDAY MARCH 11, 2026
<u>0 PERIOD</u>	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<u>1 PERIOD</u>						
<u>2 PERIOD</u>						
<u>3 PERIOD</u>						
<u>4 PERIOD</u>						
<u>5 PERIOD</u>						
<u>6 PERIOD</u>						
<u>7 PERIOD</u>						

[illegible]

WEEK OF

		MONDAY MARCH 16, 2026		TUESDAY MARCH 17, 2026		WEDNESDAY MARCH 18, 2026
<u>0 PERIOD</u>	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<u>1 PERIOD</u>						
<u>2 PERIOD</u>						
<u>3 PERIOD</u>						
<u>4 PERIOD</u>						
<u>5 PERIOD</u>						
<u>6 PERIOD</u>						
<u>7 PERIOD</u>						

[illegible]

WEEK OF

		MONDAY MARCH 23, 2026		TUESDAY MARCH 24, 2026		WEDNESDAY MARCH 25, 2026
		NO SCHOOL – SPRING BREAK		NO SCHOOL – SPRING BREAK		NO SCHOOL – SPRING BREAK
0 PERIOD						
1 PERIOD						
2 PERIOD						
3 PERIOD						
4 PERIOD						
5 PERIOD						
6 PERIOD						
7 PERIOD						

[illegible]

WEEK OF

		MONDAY MARCH 30, 2026		TUESDAY MARCH 31, 2026		WEDNESDAY APRIL 1, 2026
<u>0 PERIOD</u>	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<u>1 PERIOD</u>						
<u>2 PERIOD</u>						
<u>3 PERIOD</u>						
<u>4 PERIOD</u>						
<u>5 PERIOD</u>						
<u>6 PERIOD</u>						
<u>7 PERIOD</u>						

[illegible]

WEEK OF

		MONDAY APRIL 6, 2026		TUESDAY APRIL 7, 2026		WEDNESDAY APRIL 8, 2026
<u>0 PERIOD</u>	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<u>1 PERIOD</u>						
<u>2 PERIOD</u>						
<u>3 PERIOD</u>						
<u>4 PERIOD</u>						
<u>5 PERIOD</u>						
<u>6 PERIOD</u>						
<u>7 PERIOD</u>						

[illegible]

WEEK OF

		MONDAY APRIL 13, 2026		TUESDAY APRIL 14, 2026		WEDNESDAY APRIL 15, 2026
<u>0 PERIOD</u>	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<u>1 PERIOD</u>						
<u>2 PERIOD</u>						
<u>3 PERIOD</u>						
<u>4 PERIOD</u>						
<u>5 PERIOD</u>						
<u>6 PERIOD</u>						
<u>7 PERIOD</u>						

[illegible]

WEEK OF

		MONDAY APRIL 20, 2026		TUESDAY APRIL 21, 2026		WEDNESDAY APRIL 22, 2026
<u>0 PERIOD</u>	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<u>1 PERIOD</u>						
<u>2 PERIOD</u>						
<u>3 PERIOD</u>						
<u>4 PERIOD</u>						
<u>5 PERIOD</u>						
<u>6 PERIOD</u>						
<u>7 PERIOD</u>						

[illegible]

WEEK OF

		MONDAY APRIL 27, 2026		TUESDAY APRIL 28, 2026		WEDNESDAY APRIL 29, 2026
<u>0 PERIOD</u>	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<u>1 PERIOD</u>						
<u>2 PERIOD</u>						
<u>3 PERIOD</u>						
<u>4 PERIOD</u>						
<u>5 PERIOD</u>						
<u>6 PERIOD</u>						
<u>7 PERIOD</u>						

[illegible]

WEEK OF

		MONDAY MAY 4, 2026		TUESDAY MAY 5, 2026		WEDNESDAY MAY 6, 2026
<u>0 PERIOD</u>	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<u>1 PERIOD</u>						
<u>2 PERIOD</u>						
<u>3 PERIOD</u>						
<u>4 PERIOD</u>						
<u>5 PERIOD</u>						
<u>6 PERIOD</u>						
<u>7 PERIOD</u>						

[illegible]

WEEK OF

		MONDAY MAY 11, 2026		TUESDAY MAY 12, 2026		WEDNESDAY MAY 13, 2026
<u>0 PERIOD</u>	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<u>1 PERIOD</u>						
<u>2 PERIOD</u>						
<u>3 PERIOD</u>						
<u>4 PERIOD</u>						
<u>5 PERIOD</u>						
<u>6 PERIOD</u>						
<u>7 PERIOD</u>						

[illegible]

WEEK OF

		MONDAY MAY 18, 2026		TUESDAY MAY 19, 2026		WEDNESDAY MAY 20, 2026
<u>0 PERIOD</u>	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<u>1 PERIOD</u>						
<u>2 PERIOD</u>						
<u>3 PERIOD</u>						
<u>4 PERIOD</u>						
<u>5 PERIOD</u>						
<u>6 PERIOD</u>						
<u>7 PERIOD</u>						

[illegible]

WEEK OF

		MONDAY MAY 25, 2026		TUESDAY MAY 26, 2026		WEDNESDAY MAY 27, 2026
		NO SCHOOL - MEMORIAL DAY				
0 PERIOD	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
1 PERIOD						
2 PERIOD						
3 PERIOD						
4 PERIOD						
5 PERIOD						
6 PERIOD						
7 PERIOD						

[illegible]

THE WARRIOR'S ARMOR

The desire to chase greatness by setting achievable goals, overcoming obstacles, and cultivating a sense of belonging to the diverse Patriot Community.

	IN CLASSROOMS	OUTSIDE OF THE CLASSROOM HALLWAY, QUAD, GYM, RESTROOM, CAFETERIA, ETC.	SPORTS, CLUBS, ACTIVITIES ON OR OFF CAMPUS
A ttendance	<ul style="list-style-type: none"> • Arrive on time to class • Attend school daily • Be present and engaged 	<ul style="list-style-type: none"> • Use passes appropriately • Don't linger or wander in the halls • Respect off-campus lunch privileges 	<ul style="list-style-type: none"> • Arrive on time and prepared • Check-in/communicate with staff as required • Have pick up/drop off transportation arranged
R espect	<ul style="list-style-type: none"> • Communicate with your teachers regularly • Keep your hands to yourself • Use appropriate language • Stay focused/minimize distractions 	<ul style="list-style-type: none"> • Clean up after yourself • Be mindful of personal space • Listen and follow instructions given by all PHS Staff • Patiently wait your turn (lines, etc.) 	<ul style="list-style-type: none"> • Participate with integrity • Represent your school with pride • Listen and follow instructions given by event staff
M otivation	<ul style="list-style-type: none"> • Ask for help • Build positive relationships • Complete assignments and submit on time • Meet graduation requirements • Find your "Why?" 	<ul style="list-style-type: none"> • Proactively interact with peers and staff • Encourage each other to do the right thing • Celebrate successes 	<ul style="list-style-type: none"> • Cheer for your team • Get involved on campus • Maintain a 2.0 GPA or higher
O nline Etiquette	<ul style="list-style-type: none"> • Follow the teacher/district technology policy • Proper cell phone use • Unplug from social media • Submit original work 	<ul style="list-style-type: none"> • Think and pause before posting • Keep it kind • Get consent before posting • Charge your chromebook 	<ul style="list-style-type: none"> • Think and pause before posting • Keep it kind • Get consent before posting
R esponsibility	<ul style="list-style-type: none"> • Be organized and prepared • Follow rules (dress code, carry IDs, etc.) • Take ownership for your own actions • Know your academic progress 	<ul style="list-style-type: none"> • Keep area clean • Monitor your voice level • If you see something, say something • Avoid gossip and rumors 	<ul style="list-style-type: none"> • Communicate with advisors or coaches about club/team situations that may arise • Have all gear/supplies needed ahead of time



PHS Academic Integrity Policy

"Our School Vision: Pursuing excellence in learning and character within the Patriot Community"

The Warrior Way

"The Warrior Way" means that the Patriot High School Community (Students & Staff) behaves with integrity, commitment, courage, responsibility, and respect. Integrity and Commitment are two important values that tie in our Core Values. Integrity is choosing to be honest with ourselves and doing what is right over what is fast or easy. Commitment refers to taking ownership of all responsibilities and dedicating effort to assigned tasks/roles.

PHS teachers and administrators understand the pressure that students face to get good grades which can sometimes lead to taking the easy route (i.e. cheating). However, we believe that cheating and/or plagiarism diminishes the value of education and undermines the integrity of our Patriot Community and "The Warrior Way". Our academic integrity policy shows that we value the learning and hard work of all students, therefore we expect all students to demonstrate integrity, honesty, and commitment in the academic work they produce.

- Plagiarism - "taking another's work as your own or to steal and pass off another's work without giving credit to the source."*
- Cheating - "acting dishonestly or unfairly in order to gain an advantage over another" or helping another to deceive expectations (Merriam-Webster Dictionary)*

*Note: Some teachers encourage collaborative work /tutoring,
while others do not follow this practice.*

Students should get clarification from their teacher and/or make them aware.

Academic Integrity Policy

Policy Violations and consequences

Tier 1	Consequences include...
<p>Violation</p> <ul style="list-style-type: none"> • Copying homework/classwork assigned to be done independently, or allowing someone else to copy your own • Submitting plagiarized work (ex. Essays, projects, presentations) taken from the internet, other students, or publications; <i>Cite your sources</i> • Giving/receiving test information to/from students in other periods of the same teacher/same course • Talking/communicating/sharing with another student about the test, response, or test-related material with another student (<i>both students are in violation</i>) • Using hand gestures and/or looking at or allowing someone else to look at your own or another's paper during an exam, text, or quiz • Using unauthorized "cheat" notes (ex. Notes in a cell phone, desk, online website, etc.) • Using electronic devices to cheat 	<ul style="list-style-type: none"> • Teacher meets with student and reviews the Academic Integrity Policy <ul style="list-style-type: none"> ◦ Teacher documents in "Student Visits" ◦ Send an email to School counselor with incident to place in student file • Student receives point-deduction or a "0" on the assignment, teacher's discretion (quiz/test/project/hwk) • Teacher notifies parent/guardian via email/phone • Any make-up opportunities are at the teacher's discretion • Teachers may assign a class consequence based on their class behavior expectations (ex. Detention-lunch or after-school, reflective letter)

PHS Academic Integrity Policy–Cont.

Policy Violations and consequences

Tier 2	Consequences include...
<p>Violation</p> <ul style="list-style-type: none">• Repeated offense within the same year• Altering a returned quiz or test with the intention of deceiving the teacher• Submitting individual projects that are not entirely your own work• Submitting papers or projects that were purchased from another source	<p>Teacher will follow all steps from Tier 1 plus</p> <ul style="list-style-type: none">• Teacher meets with student and reviews the Academic Integrity Policy<ul style="list-style-type: none">◦ Teacher documents in “Student Visits”◦ Send an email to School counselor with incident to place in student file
Tier 3	Consequences include...
<p>Violation</p> <ul style="list-style-type: none">• Stealing examinations, projects or assignments• Cheating on State/Federal exams• Altering grades on a computer database, grade book, or returned work	<ul style="list-style-type: none">• Refer to Student Management and Accountability (SMA) office

(Option for student signature below - Teacher's choice)

“As a student of the Patriot High School community, I must abide by our Core Values and school/classroom academic expectations. I understand that if I choose to violate our school/class academic expectations, then I must accept the assigned consequences.”

Student Name: _____

Class Period: _____

Rewrite the pledge in your own penmanship:

Student Signature: _____ Date: _____

PHS – General Procedures

Accident Insurance Policy:

A student accident insurance policy is available each school year. this is an individual policy offered by a private firm to students in Southern California. you may inquire about this in the Guidance Office. **It is the student's and parents' responsibility to apply for insurance through this policy or other personal means. Don't wait until you get hurt to get insurance!**

Disaster Plan:

In the event of a disaster, or during a disaster drill, the Patriot Disaster Plan calls for all students and staff to evacuate to an assembly area on the football/soccer field. In the evacuation area students are to report for roll call to the teacher of the class from which they evacuated. If a drill or disaster occurs during a time when students are not in class such as lunch, or passing period, then students are to report to the teacher of their **prior class** in the evacuation area. Students will receive further instructions in the evacuation area.

Disaster Preparedness:

In the event of a major disaster, Patriot High School students and staff will follow prepared and practiced emergency procedures. In an emergency situation, the school will use an established **emergency** checkout procedure for releasing students. Students will only be released to parents, legal guardians, and other persons designated on the student's card. **Parents are advised to update student registration and emergency contact information when changed so that school personnel can contact the appropriate party to ensure student safety.**

Disaster Student Release:

Parent Alert! Should an earthquake or other disaster occur, emergency procedures at the school and district will be in force. Staff will remain with students at the site until such time parents/guardians or people specifically listed on the student's emergency card are able to pick up the student. **Be sure the emergency card is updated and accurate!** Parents/guardians may report to the front of the gym on Camino Real to officially request to check out a student. The student will be called from the field area from his/her teacher's class. Be sure to review this procedure with students to ensure they know this process and the importance of following it carefully.

Distribution of Non-School Materials:

No flyers, pamphlets, or any other materials will be passed out on any Jurupa Unified School District site without the prior approval of the Superintendent of Schools. (E.C. 40041, 51520, 51521) (Board Policy 5140)

Emergency Cards:

A student accident insurance policy is available each school year. this is an individual policy offered by a private firm to students in Southern California. you may inquire about this in the Guidance Office. **It is the student's and parents' responsibility to apply for insurance through this policy or other personal means. Don't wait until you get hurt to get insurance!**

PHS – General Procedures

Fire Alarms:

In the event of a disaster, or during a disaster drill, the Patriot Disaster Plan calls for all students and staff to evacuate to an assembly area on the football/soccer field. In the evacuation area students are to report for roll call to the teacher of the class from which they evacuated. **If a drill or disaster occurs during a time when students are not in class such as lunch, or passing period, then students are to report to the teacher of their prior class in the evacuation area. Students will receive further instructions in the evacuation area.**

Food or Drink:

Students are not to take any open containers of food or drink into classrooms during class time. Students may eat in classrooms during lunch, if approved by their teacher.

Lost and Found:

The “Lost and Found” is located in the Library and in the SMA office. Students who have lost items should check the library and SMA secretary.

Selling Non-School Items:

Students may not sell items (i.e. fundraisers) at school unless they are participating in a school-approved fundraiser. Violators may be subject to disciplinary action.

Staff/Student Surveys:

All surveys, whether for informational or instructional purposes, must be approved by the Administration before they can be distributed. The purpose for the survey and how the results will be used must be clearly stated. Submit surveys to the Assistant Principal for Curriculum and Instruction for approval.

Student Debt:

Students are responsible for paying for all school-related debts, vandalism, or damage to any school equipment, including damaged or lost library and textbooks/chromebooks/chargers on the parentconnect portal.

Monies or products from fundraising sales, etc. payment for Patriot School items is to be made with cash or credit card only and should be promptly submitted to the bookkeeper in the main Administration Office. Cash, credit cards, and Apple Pay are acceptable forms of payment.

PHS – General Procedures

Textbooks:

All textbooks remain the property of the Jurupa Unified School District but are freely checked out (loaned) to students who need them. There is no charge for this loan service but, of course, students are responsible for all textbooks that are checked out to them. Students are encouraged to cover their books. The following are Patriot High School's rules of financial responsibility and payment for missing or damaged textbooks.

1. Each student is responsible for any and all textbooks issued to him/her **(student must check for damages and notify library staff of such within 24 hours of issue)**.
2. Each student must return the same textbook (same number) that was issued to him/her.
3. Textbooks which are not returned for any reason (lost, borrowed, stolen, destroyed) or which are damaged beyond normal use must be paid for by the student (or the student's parents - E.c. 48909) (completing a payment at mypaymentsplus.com). The cost will be determined by the replacement cost of the book(s).
4. If a book is missing for any reason during the instructional term, the student may be required to pay for the book before a replacement copy is issued. In cases of genuine financial hardship, a new book may be issued before payment is made, but in any case, the record must be cleared by the end of the school year. Hardship cases can only be approved by district media services staff.
5. If a missing book is paid for and later recovered, the amount paid will be refunded to the student (receipt for original payment must be provided.)

PHS – ASB/Activities/Athletics

A.S.B. Cards:

All students are required to carry a current Patriot High School ID card and present it at all school functions for entrance. The purchase of an A.S.B. card for \$40.00 will save money in admission to school events. This is also a great effort to build school spirit in addition to the following:

1. Free admission to all home athletic events, not including CIF events
2. Discounts at away league games
3. Discounts on dances and other activities
4. Discount on the yearbook
5. Discount on Prom tickets for juniors and seniors
6. Receive earned academic letter

The total savings is over \$250.00. All students will receive an I.D. card at registration. Misplaced I.D. cards may be reprinted in the main office before/after school or at lunch.

PHS – ASB/Activities/Athletics

Associated Student Body:

Patterned after the administrative body of the United States and operating on an annual budget of approximately \$280,000, the ASB serves Patriot High School as the center of student government. All activities and events concerning the student body must be approved by the ASB. Term of office for ASB offices is from **January to December**. Students who are juniors, sophomores or freshmen may run for ASB Office. Class office elections will occur in May. Students wishing to run for office must maintain a 2.0 GPA and possess an ASB card and gather needed clearances. The ASB handles the organization and execution of all ASB activities. The meetings of the ASB are held during the third period in B-104. Students are encouraged to express their concerns to any ASB officer or their Advisory period House of Representative Member.

Patriot Field Trip Policy:

Patriot High School has instituted a minimum standard that students must meet in order to be eligible to participate in any "Field Trip." A "Field Trip" is defined as an activity whereby a student needs to be excused from a class or classes in order to participate in that activity. These would include but not be limited to athletic events, performances, off campus activities, rally set-up, blood drives, etc.

The following criteria must be met for students to be allowed to participate in a field trip:

- **Minimum 2.0 GPA:** Any student who wishes to participate in a field trip must have a minimum of a 2.0 GPA for the last grading period in order to be eligible to participate in a field trip. Grades will be checked every 6 weeks. The first 6 weeks of the year will not affect any student except student athletes who must follow established CIF guidelines.
- **No "F's" in classes to be missed due to the Field Trip:** Students participating in a field trip must not have an "F" in a class being missed for the field trip even if they have above a 2.0 GPA. The "F's" will be checked every 6 weeks with the possibility of working back to eligible status after 3 weeks as verified by teacher grade check.
- **NO-GO List:** Students may be placed on the NoGo list due to several reasons including excessive tardies, trancies, and behavior. Students placed on the No-Go List are ineligible to attend various school related events and activities. this may include Field Trips or Club activities.

Behavior at School Events:

Students or guests who are a serious behavior problem at an athletic or extracurricular activity (dance, play, concert, etc.) may be prohibited from attending other events for the remainder of the school year. this means that those caught drinking, under the influence of alcohol or a controlled substance, fighting, in possession of a weapon or fireworks, or any other serious violation of Education Code 48900, in addition to the immediate consequences (arrest, suspension and/or expulsion) may be banned from future school events during the year.

PHS – ASB/Activities/Athletics

Behavior at School Events Cont.:

All students attending a school event need to leave the venue or be picked up within 30 minutes of the end of the event. Failure to do so may result in loss of privileges and result in a referral to law enforcement. Appropriate behavior while representing PHS **is a must**. Students who violate school/district policies or the law when officially representing the school are subject to additional discipline.

Clubs:

Students can choose among a wide variety of clubs and organizations to pursue special interests and participate in extracurricular activities. Only chartered clubs may officially meet and function as a Patriot High School organization. To be chartered, a club is required to have a faculty sponsor, constitution, membership list, and be approved by the A.S.B. Cabinet. All club activities must be approved in advance by the Cabinet and P.H.S. administration. All club expenditures must follow the accounting procedures outlined in the Handbook for Sponsors. See your sponsor before planning any fund-raising projects. A sponsor must be present at all meetings. Minutes must be kept and turned in to the Associated Student Body Advisor by the second week in May.

Dance Protocol:

No refunds will be issued once a ticket is purchased, unless approved by administration. This includes students suspended on the day of a dance or event. Patriot High School reserves the right to refuse admittance to ANY event guest who does not attend Patriot High School. PHS students seeking permission to bring an off-campus guest to this event must have the guest request form completed NO LATER than the due date. All guests must be 20 years of age or younger. All students entering a school dance will be subject to a metal detector/wand search.

A clear copy of the guest's Photo ID is required when submitting request forms to the Student Services Office.

The following items will not be allowed in any dance venues:

Gum, Mouthwash, Chapstick, Cologne, Body Sprays, Hairspray, Lanyards, Candy, Medication(s) or Phone Chargers.

****These confiscated items will be returned to the student(s) when the student(s) departs the venue.**

Dancing Etiquette:

NO "bumping and grinding", NO "freaking" (dance partners must face each other). A violation of the stated dance policy will be cause for removal from a school dance and may disqualify a student from attending future school dances.

First Offense: Warning

Second Offense: Removal from the dance

PHS – ASB/Activities/Athletics

Dance Attire:

Patriot High School Dress Code will be enforced.

Dance Royalty:

Students may be a candidate for an ASB King or Queen Royalty one time only during their Senior year and Prince/Princess once during their Freshman through Junior years. All candidates must have an A.S.B. card, 2.0 G.P.A., and have administrative approval prior to running.

Guests at School Events:

Patriot students wishing to bring a guest to school sponsored events must present a completed guest pass when purchasing tickets. Tickets must be purchased before the end of lunch on the last day of ticket sales. Events needing guest passes will be determined by the administration. All guest passes needing approval must be turned in to the appropriate office no later than five (5) school days prior to the event. No Guest Pass will be approved for individuals 21 years of age and older.

A valid California ID with photo and date of birth is required for non-student guests.

Identification Card:

Every student must have an I.D. card on campus or while attending school functions. Replacement ID. cards will only be printed before and after school and at lunch in the Administration Office.

Dance Royalty:

Students may be a candidate for an ASB King or Queen Royalty one time only during their Senior year and Prince/Princess once during their Freshman through Junior years. All candidates must have an ASB card, 2.0 G.P.A., and have administrative approval prior to running.

Extra-Curricular Activities and Clubs:

Aviation Club	AVID	Baile Club	Band Club
Beyblade Club	Boys Volleyball Club	Breakroom Club	Black Student Union (BSU)
Choir Club	Clay Club	Cozy Gaming Club	Creative Writing
CSF	Debate Club	Design Club	Dramatis Personae
E-Sports	Environmental Club	Fashion Club	Film Production Club
Fitness Club	Freshman Class Council	Future Electricians Club	GSA
Hip-Hop Dance Club	History Club	Interact Club	Jesus Club
Journalism Club	JPop Dance Club	Junior Class Council	KPop Dance Club
Law Club-Mock Trial	Leadership Club	Life Skills Club	Light Readers Club
Link Crew	Medical Club	Music Club	NHS
Polynesian Club	Random Acts of Kindness	Rom Com Book Club	Senior Class Council
Soph. Class Council	Spanish Club	Sports Medicine Club	Travel Club
TTRPG Club	Yearbook	YES Ambassadors	

PHS – ASB/Activities/Athletics

Patriot Sports:

FALL

Boys Cross Country
Girls Cross Country
Football
Girls Flag Football
Girls Tennis
Girls Volleyball
Boys Water Polo
Girls Golf

WINTER

Boys Basketball
Girls Basketball
Boys Soccer
Girls Soccer
Boys & Girls
Wrestling
Girls Water Polo

SPRING

Baseball
Boys Golf
Softball
Boys & Girls Swimming
Boys Tennis
Boys & Girls Track & Field
Stunt Cheer

Physical Forms:

All students who want to participate in athletics must obtain an athletic clearance. The website to fill out the form and print out a doctor physical form is: homecampus.com. Parents and students are required to fill in and sign on the form as well as upload a completed, signed physical form from a doctor. The uploaded form must have the doctor signature, the date and have a statement saying the student is cleared to play sport. You must also have medical insurance to play a sport. If you do not have insurance the district does provide a policy through an outside vendor for a fee.

Academic Standards for Athletes:

1. A student participating in a high school athletic program shall meet all California Interscholastic Federation (CIF) eligibility requirements.
2. The eligibility date for all high school activities will be the same as that determined by CIF and League ruling. Students should clear early to avoid long lines and possible delays in eligibility.
3. Six-week grades shall be the basis for determining the grade point average (G.P.A.). The grade point average shall be determined by dividing the accumulated grade points from all classes in which the student is enrolled during the grading period by the number of classes attempted.
4. The student shall obtain at least a 2.0 G.P.A. the 6-weeks prior to participation. Students who fall below the 2.0 G.P.A., whether or not they have previously participated in an activity, may be eligible for a probationary period of 6 weeks. A student whose 6-weeks G.P.A. remains below 2.0 at the end of the probationary period shall go into "ineligible status" until he/she obtains at least a 2.0 G.P.A. at the subsequent 6-weeks grading period. High school freshmen shall be exempt from this standard until the end of their first 6 weeks. You must pass four classes each grading period or you are automatically ineligible regardless of previous or current G.P.A.

PHS – ASB/Activities/Athletics

Academic Standards for Athletes Cont.:

5. At the high school level, the student shall maintain progress toward graduation. Minimum progress is defined as follows: At the comprehensive high school, by the opening of school or any given year a second-year student will have earned 30 credits; a third-year student will have earned 80 credits; and a fourth year student will have earned 160 credits.
6. Except to rectify errors, grades once issued may not be changed. Incomplete grades become complete in accordance with school practice. Athletes become eligible or ineligible when grades are returned from the County Data Center. Eligibility status is determined within 3 days after grades are received as a hardy copy from the register.
7. The second semester G.P.A. of students on probationary or ineligible status may be recalculated to include summer school grades to determine eligibility for fall activities. Credit for courses taken at an accredited college or university may be used to raise quarter or semester GPA's if students received approval from their high school principal or designee prior to attending classes. Each semester unit equals three and one-third ($3 \frac{1}{3}$) high school credits.
8. Physically/mentally challenged students must make appropriate progress as delineated in their Individualized Education Program (IEP).
9. Transfer students must meet the same requirements as non-transfer students.
10. While under suspension, students shall be ineligible to participate in any activities.
11. Appeals or exceptions to these standards shall be determined by District Administrator designated by the Superintendent. The decision of the District Administrator shall be final.

Physical Education:

The aim of physical education at Patriot High School is to develop each student into an integrated individual physically, mentally, emotionally, and socially. To ensure this, students must wear the proper attire for the different activities offered to ensure safety, cleanliness, and hygiene. Additionally, a Patriot lock must be used to lock ALL personal items for safety and security. Students must NOT share lockers. Each student will be issued a locker at the beginning of the year or at the time of the student has a physical education class added to their schedule.

- **PE Uniform:** Includes a T-shirt, gym shorts, socks and running shoes.
 - In colder weather, sweatpants and sweatshirts/hoodies are encouraged and accepted.
- **Aquatic Unit:** Students must use bathing suits appropriate for this activity.
 - Towels are recommended for the aquatic unit to ensure safety and hygiene. Towels must be taken home to be washed after use for hygienic purposes.
 - Sandals or shoes are required for safety purposes when walking to and from the pool.
 - Swimming experience is not necessary. Students who are not able to swim will remain in the shallow end of the pool and can still enjoy the experience of the pool in this safe manner.
 - A lifeguard is present throughout this unit, in addition to the teacher on record.

PHS – ASB/Activities/Athletics

Physical Education Cont.:

- **Locks:** No other locks, other than an issued Patriot lock will be accepted. This is for the security and safety of each student.
 - It is the student's responsibility to lock their locker each day during their PE period and after.
 - The PE Department at Patriot High School is not responsible for stolen items.

Patriot High School will provide a lock for each student that must be returned at the end of the year or if the student leaves our school before then. You may buy Patriot High School's PE uniform in our student store or purchase/bring your own athletic attire, as long as it complies with our Patriot High School dress code policy.

P.E. Uniform Prices: (Subject to change)

T-Shirt – \$15.00

Shorts – \$15.00

Livestream Home Games from Our Gym on NFHS

All of our home games conducted in the gym (Volleyball, Basketball, Wrestling, Stunt) will be available live at the below website. It does cost a small fee, but you can enjoy the game from the comfort of your home. <https://nfhsnetwork.com/schools/727e47235a>

ACTIVITIES IMPORTANT DATES

Club Rush	August 19, 2025
Fall Rally	September 19, 2025
Homecoming Game	September 19, 2025
Homecoming Dance	September 19, 2025
Fall Blood Drive	September 30, 2025
Fall Festival	October 17, 2025
Silent Night Basketball Game	December 4, 2025
Winter Rally	January 23, 2026
Sadie's Dance	February 6, 2026
Winter Blood Drive	February 24, 2026
Spring Rally	March 30, 2026
Multicultural Fair	April 24, 2026
PROM	February 6, 2026
DI/SSBL Awards	May 13, 2026
Senior Awards	May 14, 2026

• ATHLETICS •

PHSWARRIORS.COM



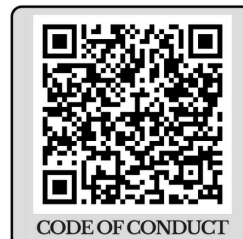
Athletic Clearance



Athletic Schedule



Coaches



CODE OF CONDUCT



GoFan Ticket Sales



Warrior Gear



PHS – Attendance

Attendance:

Attendance is compulsory in California until high school graduation. Punctuality and regular attendance are essential to success in school, schoolwork, as well as on the job. Any student who is absent must present a written excuse, with the student's full name, date of absence, reason for absence, and it must be signed by a parent or guardian upon returning to school, or the parent or guardian must call the Attendance Office. Reasons for excused absences include: (1) Illness, to include behavioral health and mental health per California State Board updates; (2) Quarantine under the direction of a county or city health officer; (3) medical, dental optometrical, or chiropractic reason; (4) bereavement/funeral; (5) jury duty (18 and older); (6) illness or medical appointment of a sick child in which the student is the custodial caregiver; (7) Court appearance, religious absence, employment conference, educational conference in which the student's presence is requested in writing by parent/guardian and approved by the principal or administration; (8) serving on election board; (9) U.S. naturalization ceremony; (10) military reason; (11) cultural ceremony; (12) authorized at the discretion of the school administration. Telephone calls are received 24 hours a day at (915) 361-6508.

Academic Standards for School Related Absences:

Students must demonstrate satisfactory academic progress (2.00 GPA, no "F's") in classes which may be missed for or because of school related activities. This includes ASB, Athletics, Choir, Band, Link Crew, Clubs, Sports Therapy, Drama, Warrior Spirit, and other "official" business.

Leaving Campus During the School Day:

Each student MUST have permission prior to leaving campus at ANY TIME during the school day. While it is strongly suggested that medical and dental appointments and personal business be conducted after school hours, this is not always possible. If a student needs to leave campus during the day, they MUST be checked out by someone on the emergency card with a valid government ID at the Attendance Window. No written notes will be accepted to check a student out. The Attendance Office will provide you with a pass to leave campus. **STUDENTS WHO LEAVE CAMPUS WITHOUT PERMISSION ARE CONSIDERED TRUANT PER STATE LAW.** Students who do not adhere to the required procedures, and who are found off campus, are subject to citation by the Sheriff's Department (Riverside Co. Ord. 339.2(3)(a)).

Students who are ill should get a pass from their classroom teacher before coming to the Health Office.

PHS – Attendance

Off-Campus Procedures for Lunch:

Patriot High School is a closed campus. Students must have an off-campus pass to leave the campus for lunch. Applications for an off-campus pass may be obtained from the SMA Office. Juniors and Seniors may earn this privilege through academic, and attendance qualifications. Parents/guardians must sign the application. Students will be considered truant if they leave campus without an off-campus pass. Students may be requested to show passes to school officials when leaving or returning to campus. **Passes may be revoked for violation of the school attendance policies and/or discipline infractions. Off-Campus pass requirements will be reviewed every 6 week grading period for renewal.**

School Attendance Review Board (SARB):

The purpose of the School Attendance Review Board is to divert students with attendance or school behavior problems from the Juvenile Justice System by providing guidance and coordinated community services. The Board is made up of representatives from the Department of Social Services, county Probation Department, Riverside Sheriff Department, Office of the District Attorney, Jurupa Unified School District Administration, and a community representative. The Board attempts to help the student and family solve problems by using community resources. If the Board is unable to solve problems at their level, the student and parent/guardian may be issued a citation and will be required to appear in court. (Ed. Code 48263)

Visitor Policy:

Patriot High School is a closed campus to all but enrolled students, staff, and approved visitors. All visitors must sign in at the Main Office and receive a Visitor's Pass. The pass must be worn and visible at all times while on campus. Failure to follow these procedures may lead to police intervention. A prior arrangement with school administration through the Main Office is required for all visitors. Students may not bring relatives or friends to school as visitors. (P.C. 626.8, & .6) Non-students are not allowed on campus during instructional time or lunch.

Patriot High School Tardy Policy

In order to maintain a positive instructional climate, students are to be in class, on time, every period of every school day. Students must arrive at school and each class on time, which means students must be in class prior to the ringing of the tardy bell. Students who enter school or their classroom after the tardy bell are considered tardy. Any student who is late must immediately report to their assigned classroom. Tardies will be marked in attendance tab in the Student Information System by classroom teachers. Any tardy to first period in excess of 30 minutes is considered a truancy under California Education Code 48260 (a). Students will be subject to assertive discipline steps for continued tardiness or truancy, which includes, but is not limited to being put on the receiving a SART letter, SARB process, No Go List, assigned detentions, and attending Saturday School.

PHS – Attendance

Patriot High School Tardy Policy Cont.:

It is extremely important that parents have a PARENT CONNECT account to track their student's attendance. Attendance is visible as soon as it is posted by the teacher. Parents are always welcome to come to the site and request attendance reports from the attendance office. Parents are responsible for ensuring that their students are on time to every class every school day. **Excess of 10 or more unexcused tardies may prevent students from participation in school activities including, but not limited to dances, Senior Privileges and Off-Campus Passes.** Students may roll back their tardies and regain privileges by attending Saturday School or by other means as authorized by administration.

PHS – Discipline

General Campus Behavior:

- Students are to make every effort to get along with others and are to refrain from behavior that degrades, insults, teases, harasses, taunts, mocks, bullies or challenges.
- Students who post anything on public internet websites (i.e. SnapChat/Twitter/Instagram) perceived as bullying, intimidation, or a threat to students or school staff, or results in disruption of school activities, will be subject to disciplinary action.
- Students must follow the directives, requests, instructions, and orders of all school personnel **immediately**. Failure to do so is defiance of school personnel.
- Students are **NOT** permitted to carry pepper spray or any other chemical used for self-defense.
- JUSD and/or PHS staff will NOT be responsible for any electronic devices **lost or stolen**. Secure your valuables and be vigilant at all times.
- Students may NOT use or possess laser lights. These will be confiscated by school officials.
- Students may NOT possess any drugs including, but not limited to, marijuana, wax, tobacco, vape pens, prescription drugs or over-the-counter drugs while on campus. All medications must be checked in to the nurse in the health office.
- Students must NOT engage in heavy/extended kissing or petting on campus.
- Students are required to possess a valid ID at all times and present it whenever requested by school personnel.
- Students may NOT loiter on the campus of other schools or interfere in the activities of other schools.
- School documents, such as ID cards, off-campus passes, parking permits, etc., are not transferable.
- Students are to observe general courtesy in lunch lines – no cuts or saving places.
- Students are to dispose of trash and litter in a proper manner, using the trash receptacles.

PHS – Discipline

General Campus Behavior Cont:

- Students may **NOT** use bikes, skateboards or skates on school grounds. Bikes, skateboards and skates must be parked in designated areas and **NOT** ridden on campus. JUSD and/or PHS will not be responsible for these items if lost or stolen. Skateboards, scooters, bikes and skates may be confiscated and required to be picked up by parent or guardian if the student violates this policy.
- Students who become aware of a campus safety violation (weapon on campus, explosives, etc) are expected to report the violation in a confidential manner to school personnel. Failure to report a serious campus safety violation can result in disciplinary action.

Administrative Discipline Programs:

Tier 3 Information

1. Students may be assigned to Tier 3 as a consequence for not following school rules, regulations and procedures. They may be assigned to Tier 3 for one or more periods to full days.
2. Students will be allowed restroom breaks and lunch.
3. Students will be provided lunch if they are in Tier 3 for the day. Lunch may not be brought to students once school starts.
4. Violation of Tier 3 rules may result in off-campus suspension.

Off Campus Suspension

1. Students may be assigned off-campus suspension for up to five days as a major consequence of not following California Education Code.
2. Students may not attend any school activities from the date of the suspension until the day they are allowed to return to the regular classroom setting

Detention/Lunch Detention/Saturday School

1. Detentions may be assigned by teachers or administrators to be served during lunch, before, or after school.
2. Lunch detentions are served during the students lunch and lunch is made available to ALL in attendance.
3. Saturday school may be assigned by the administrator and agreed upon with the parent/guardian.

PHS –Discipline

Administrative Discipline Programs Cont.:

Youth Court

The Jurupa Youth Court Program is a results-based intervention/prevention program designed to provide:

1. An alternative response for school suspensions for at-risk youth with school-based behavioral and delinquency problems and/or;
2. An alternative response for the Juvenile Justice System for first-time, non-violent, misdemeanor, infraction, and incidents for juvenile respondents.

JUSD student volunteer jurors determine the appropriate consequences for the respondent under the supervision of a trained adult. The program holds student respondents accountable and provides educational, life skills & enrichment services to respondents and student volunteers in an effort to promote long-term behavioral change that leads to enhanced school safety and academic excellence.

Altercations/Fighting:

Altercations, either physical or verbal, are disruptive to the educational process. All students involved are subject to disciplinary actions. Students involved in physical and/or serious verbal altercations may be suspended from school. Repeat offenses, (for example two fights), injury to another person may result in a recommendation for expulsion. School discipline history is considered in all reviews of behavior. **Contact your Counselor or School Administrator immediately for assistance in resolving any conflict you may have.**

Bullying, Harassment, Threats, Intimidation, or Hazing:

Harassing, making threats, mad-dogging, or intimidating any student or group of students is a suspendable offense. This includes behavior characterized as horseplay, or “messing around.” Students conspiring to engage in or causing a disruption, disorder, hazing and/or invading the rights of a student or group of students, will be subject to disciplinary action under CA Education Code sections 32051 and 48900.4. Students who are found to have been bullying other students through electronic means to include but not limited to sending mean texts, emails, or instant messages, posting pictures or messages about others on blogs or websites, or using someone else’s username to spread rumors or lies about another student are subject to suspension or expulsion under CA Education Code 48900 (r).

Cell Phone Pictures:

Inappropriate pictures of any kind found on a student’s cell phone will result in disciplinary action. The sending, receiving or possession of student pictures of a sexual nature (partial or complete nudity) may violate child pornography laws and if found on a student cell phone will result in school discipline and will be turned over to the School Resource Officer and possibly prosecuted through the Riverside County District Attorney. Students are prohibited from taking and using pictures of staff or other students without that individuals’ explicit permission.

PHS – Discipline

Computer Use:

COMPUTER USE IS A PRIVILEGE! You are expected to obey the following rules: Do only what you have been told to do. Vandalism (making changes to the computer desktop, attempting to or accessing someone else's files, putting anything in the trash that isn't yours, removing the mouse, etc.) will not be tolerated. Loading of unauthorized software on a computer is a violation of licensing laws and is forbidden. Report any suspected vandalism, which you observe to your teacher "immediately." Students are to get permission from their teacher before going onto the Internet. The teacher may have additional rules in the classroom. Students who post anything on public internet websites that is perceived as bullying, intimidation, a threat to students or school staff, or results in the disruption of school activities, will be subject to disciplinary action.

Dress Standards:

All students are required to present themselves in an orderly manner, conducive to the advancement of education. Appearance should be neat and appropriate for the instructional setting. Items that are disruptive or could cause situations that would diminish the safety of students will be prohibited.

Students and parents/guardians will be informed about dress and grooming standards at the beginning of each school year and whenever these standards are revised. Students in violation of the dress code will receive a warning and parents will be notified. Students will be required to change or wear attire provided by the school. Repeat violators will receive consequences according to the school assertive discipline plan as appropriate for defiance of school rules.

Dress standards are subject to change as deemed necessary or appropriate by PHS administration.

Violation of the dress standards will result in parent contact by school personnel, confiscation of the article, student placed in Tier 3, loaned a shirt, or sent home to change clothes and correct the violation. Repeat offenses may result in further student discipline. Students and parents should continue to use good judgment when choosing their school clothing.

PHS – Discipline

Dress Standards Cont.:

Gang-Related Apparel:

Gang-related apparel is strictly prohibited. "Apparel" includes, but is not limited to, hats, jewelry, belt buckles, bandannas, hair nets, insignias, exposed tattoos, colors, paraphernalia, and professional sports jerseys or logos that indicate an affiliation with a group or gang which may provoke others to act violently or be intimidated. This may include, but is not limited to logos of the Las Vegas Raiders, Los Angeles apparel, or any kind of the number "13."

A list of specific, prohibited "gang-related apparel" will be developed and maintained in continued consultation with the Riverside County Sheriff's Department. The list of prohibited gang-related apparel may be revised from time to time as deemed necessary and must be limited to apparel that reasonably could be determined to threaten the health and safety of the school environment if worn or displayed on a school campus.

Patriot High School Administration will determine the nature of gang dress and paraphernalia in continued consultation with the Riverside County Sheriff Department and District Office personnel. The Jurupa Unified School District Board of Education may set further specifics for rules relative to the dress and appearance of students, which will be enforced.

Appropriate Dress – General:

Tops/Shirts/Blouses must be appropriate for school by covering the midriff of the student's body from two inches above the waistline to the top of the armpits. Tops must have at least one shoulder strap to prevent tops from slipping down or being pulled. Here are some great ways students accomplish this: wear a halter top (strap loops around the neck), spaghetti straps, camisole, or bralette underneath your desired top, or wear a hoodie or shirt over the desired top. Bra straps are not a substitute for a strap. Bralettes, however, look like tank tops and are allowed. Students may not wear backpacks to give the illusion that they are wearing straps.

Layered undershirts may be worn to cover midriff and back that is exposed if students wear sleeveless tops with large arm holes, backless shirts, crop tops/cut off tee-shirts, sheer material, or other tops that expose the midriff can be worn with an undershirt that covers the back or midriff.

Shorts, dresses, skirts or must cover the full curve of the buttocks at all times. Baggy or sagged pants shall not be worn at school. the term "baggy pants," means the waistline of the pants, located at the hip bone of the student when pulled and pinched will gather more than one inch of material. The term "sagged pants" means the waistline of the pants is located below the hip bone of the student. With the pants correctly worn the crotch of the pants will not hang away from the body. Properly fitted pants, incorrectly worn (below the hipbone) are "sagged pants." Pants that are loose enough to fall off the hips without a belt are too big.

PHS – Discipline

Dress Standards Cont.:

Prohibited Items:

Clothing, jewelry, and personal items (backpacks, gym bags, water bottles, etc.) shall be free from writing, pictures or any other insignia which are crude, vulgar, profane or sexually suggestive, or which display weapons, drug, alcohol or tobacco company advertising, promotions and likenesses. This includes any symbols the principal or designee considers to be drug related such as KK, blunt, Cookies, 420, and 8-ball. Only school approved lanyards.

Also prohibited are clothing, jewelry, and other items which advocate gender, racial, ethnic, or religious prejudice (i.e., white/brown/black pride or power) or which demean or exalt any group of people such that it infringes upon the rights of others to be free from harassment or intimidation. Also prohibited are items containing messages that promote or glorify death, mutilation, or violence, or which constitute gang “silent code” messages, as determined by the school principal or designee in consultation with law enforcement.

Jewelry:

Jewelry with gang-related or other inappropriate symbols, as described above, is prohibited. Also prohibited is jewelry designed for use as a weapon or designed to contain hazardous or contraband materials. In addition, jewelry or other accessories which display studs, spikes, chains, replica weapons or drug paraphernalia, or which may pose a threat to student safety are prohibited. Chains greater than ⅛ inch in diameter are prohibited.

Shoes:

Shoes must be worn at all times. For safety reasons, only shoes which are appropriate for school wear are allowed, as determined by school administration. Shoes should stay on when walking or running. Any shoe with a hard sole is acceptable. Open toe shoes may not be acceptable in some lab classrooms due to safety issues.

Hats:

Only school approved hats, caps or other head coverings may be worn. Hats and head coverings that have been identified by local law enforcement agencies to be affiliated with local gangs will not be allowed on campus. Refer to the section on prohibited items.

Sunglasses:

Sunglasses may not be worn in the classroom.

Hair:

Hair must be clean and neatly groomed. Hair lengths or styles which jeopardize the health and safety of the wearer or others of which substantially disrupt or interfere with school activities are not allowed. Attire for Commencement Ceremonies and Senior Awards Night Students may be required to wear ceremonial attire, such as a cap and gown, at the ceremony.

PHS – Discipline

Electronic Devices, Cellular Phones, Video Cameras, Electronic Games, Radios, etc.:

Students are required to bring their assigned JUSD Chromebook to school every day to be used for classroom learning. Chromebooks are to be charged and properly maintained by the student. Use of the Chromebook must comply with the JUSD Acceptable Use Policy.

Gambling:

Gambling is illegal in public schools throughout the State of California; therefore, it is not allowed on our campus. Violators are subject to disciplinary action. Playing cards, dice, or any gambling item or game of chance will be confiscated.

Graffiti & Vandalism:

Graffiti to school or personal property is unsightly and costly, both in terms of actual damage and school personnel time. Students who bring large marking pens, permanent markers, whiteout pens, etching tools, etc. will have those items confiscated and will be referred to the SMA Office. If a student legitimately needs markers for a school project, they should leave them in that teacher's class. If a student is caught vandalizing or "tagging" school or personal property, not only will the student receive appropriate discipline, but the student and parents will be billed for all costs and damages. Permanent Markers, White Out Pens, Etching Tools, Spray Paint, Laser Pens, etc. are not allowed at school and will be confiscated. Students bringing these items on campus are subject to disciplinary action, including suspension from school. Parents will be held liable for any damage committed by their student (Ed. Code 48900, 48904, 48980).

Hanging Out/Loitering:

Students are not to loiter on private or public property or on any of the city streets surrounding our campus during the school day. Students are not to loiter in the parking lot before or after school. Students are not to loiter on campus after school. Students may wait for their parents/guardians in front of the school. Appropriate disciplinary action will be taken for those students who choose to violate this policy. All students, unless under supervision of the PHS staff, should depart campus within 30 minutes of the end of the school day or school event. Students who finish school prior to 3:25 are to leave campus immediately following their last class. Any open class periods require a pass from the administration or school counselor to remain on campus. If this privilege is misused, students will have to leave campus during the open time.

PHS – Discipline

Lost, Stolen or Damaged Articles:

Neither Jurupa Unified School nor Patriot High School assumes responsibility for personal property lost, stolen or damaged on campus or at any school activity (including ALL electronic devices, i.e. cell phones, listening devices, etc.). School Personnel will NOT conduct any searches or investigations for any lost or stolen electronic devices.

Out-of-Bound Areas:

All service roads on campus, the entire athletic area, which includes the football, baseball, softball, and soccer fields, are out-of bounds to students during lunch. The parking lots are out-of-bounds to students during the school day.

Restricted Areas:

The front of the school, Camino Real, Access Roads at the B and D buildings, the tennis courts, Student Parking Lot, the north parking lot on Mission Blvd., and all athletic fields are OFF-LIMITS during class hours (8:30–3:25). Students arriving at school in the morning are to go directly on campus and stay within the boundaries of the classroom buildings. Students should park their vehicles in the student parking lot, proceed onto campus, and not loiter around or in the cars. If students have an open first period, they may check into the office or library, but are not to remain in the parking lot. Skateboards, bicycles, or motorized vehicles are not to be ridden on campus.

PHS STUDENT ITEM DROP-OFF POLICY

The front office will not accept personal items such as money, cell phones, lunches, birthday balloons, etc. to be delivered to your child. In addition there are absolutely no food drop offs that can be accepted even if a parent, Uber or DoorDash delivers. As a reminder, lunch accounts can be created – please visit the district website or stop by the school for assistance.

Sales of Food items, Drinks, etc. PROHIBITED:

Students are not allowed to sell anything on campus during the school day, which begins 30 minutes prior to the start of the first period and 30 minutes after 6th period. This includes but is not limited to students selling chips, soda, and candy. The sale of any item is strictly PROHIBITED.

PHS – Discipline

Acceptable Use of Technology:

Jurupa Unified School recognizes that access to technology in school gives students greater opportunities to think critically, problem solve, research, create, communicate, and collaborate. Given the integration of these technologies with California State Standards instruction and state mandated annual testing, acceptance of these policies is no longer optional for students. Parents who are concerned about the use of these technologies or the application of these policies should contact the district or school administration to discuss whether reasonable adjustments may be required for a student's particular needs. This acceptable use policy outlines the guidelines and behaviors that users must follow when using school technologies or personally-owned devices on the school campus. School technologies may include internet access, desktop, virtual desktop or laptop computers, Chromebooks, iPads, video conferencing, online collaboration, email, and message boards. The policies outlined in this document are intended to cover all available technologies, not just those specifically listed. All activity over the network or using district technologies may be monitored and retained. No use of the district network or equipment is private. Users are expected to communicate with the same appropriate, safe, mindful courteous conduct online as offline. Users should be careful not to share personally-identifying information online or attempt to open files or follow links from an unknown or untrusted origin. A K-12 district Internet safety program, based on the Common Sense Media curriculum, has been implemented at each school. Teachers will reinforce the learned Common Sense Media concepts when appropriate to developing student information literacy skills through the core curriculum. The Common Sense Media curriculum focuses on cyber community citizenship in the primary grades; citizenship and safety, and cyber predator identification in the upper elementary grades; cyber bullying, negative networking, and predator identification, in the middle grades; and cyber harassment, cyber relationships, security - malicious codes, and social networking risks at the high school level. Every student and teacher will have the opportunity to participate in the Common Sense Media curriculum. Common Sense Media provides free education for parents, students, and schools about online student safety. This quality education resource helps minors be educated about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms and cyber bullying awareness and response.

As technology continues to revolutionize the way we live, it also changes the way we can educate our children. Teachers are receiving staff development to augment their ability to integrate computers and other technologies into their curricula in order to improve teaching and learning. They use a variety of electronic media and technologies including the Internet to obtain information. During the daily teaching your child may be required to use the Internet or other on-line services to review and/or retrieve information., Therefore, we are bound by federal law to provide guidelines to protect children who use the Internet.

PHS – Discipline

Acceptable Use of Technology:

The Children's Internet Protection Act (CIPA) was signed into law on December 21, 2000, and released as Federal Communications Commission (FCC) Report and Order #01-120 on April 5, 2001. Passed as part of a major federal funding bill, H.R. 4577, the new law requires K-12 schools and libraries to implement filtering or blocking technology for all computers, and develop and implement an Internet Safety Policy. The Jurupa Unified School District has an Internet Safety Policy [Instruction: Policy 6163.5] that was approved by the Board on October 1, 2001.

We share your concerns about your child's safety and security while using the Internet, and we have installed special filtering equipment to limit access to inappropriate material. Please contact your child's principal or site administrator to discuss.

Bullying Hurts:

Report Bullying

- **Bullying will not be tolerated**
 - **What is bullying?**
 - Teasing, name-calling, pushing, hitting, threatening, ignoring, spreading rumors, excluding others, sending mean or upsetting messages or photos by text, email, or the Internet (Facebook, Instagram, etc.) can all be bullying.
- **Should I report bullying?**
 - YES! Tell a teacher or administrator.
- **What will happen?**
 - The school will investigate and take steps to resolve the problem. Students who bully may be disciplined. We all want school to be a safe and happy place for all students!

SAFE PLACE TO LEARN ACT – The Jurupa Unified School District is committed to maintaining a learning environment that is free from bullying, harassment, intimidation, and discrimination based on actual or perceived disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or association with a person or group with one or more of these actual or perceived characteristics. All school personnel who witness an act of discrimination, harassment, intimidation, or bullying must take immediate steps to intervene when safe to do so. Any student who engages in acts of bullying, harassment, intimidation or discrimination related to school activity or school attendance occurring within a school of the school district may be subject to disciplinary action up to and including expulsion. Students, parents, staff, and community members should report incidents so they can be investigated. Formal complaints may be filed, and will be timely investigated and resolved according to District policy and procedure. Complainants may appeal if they disagree with the outcome. To report an incident, to file a complaint, and /or to receive a copy of the District's policies prohibiting and responding to bullying, harassment, intimidation, and discrimination, please contact the school principal. Reference: Ed. Code §§ 234, 234.1; Board Policies 5131.2 & 5145.3

PHS – Disciplina

El acoso escolar causa dolor.

Reportar acoso escolar

No se permitirá el acoso.

- ¿Qué es el acoso escolar?
 - Burlarse, insultar, empujar, golpear, amenazar, ignorar, difundir rumores, excluir a otros, enviar mensajes o fotos crueles o perturbadoras a través de mensajes de texto, correo electrónico o Internet (Facebook, Instagram, etc.) pueden ser considerados acoso.
 - ¿Debería reportar el acoso escolar?
- ¡Sí! Comuníquese a un docente o administrador.
 - ¿Qué sucederá?
- La institución educativa llevará a cabo una investigación y tomará acciones para abordar el problema. Los alumnos que acosen podrían enfrentar sanciones. ¡Todos deseamos que la escuela sea un entorno seguro y agradable para todos los estudiantes!

LEY DE LUGARES SEGUROS PARA APRENDER – El Distrito Escolar Unificado de Jurupa se dedica a mantener un entorno de aprendizaje libre de acoso, hostigamiento, intimidación y discriminación por motivos de discapacidad real o percibida, género, identidad de género, expresión de género, nacionalidad, raza o etnia, religión, orientación sexual o asociación con una persona o grupo que posea una o más de estas características, reales o percibidas. Todo el personal escolar que observe un acto de discriminación, acoso, intimidación o acoso escolar debe actuar de inmediato para intervenir cuando sea seguro hacerlo. Cualquier estudiante que participe en actos de acoso, hostigamiento, intimidación o discriminación relacionados con la actividad escolar o la asistencia escolar que ocurran dentro de una escuela del distrito escolar puede enfrentar medidas disciplinarias que pueden incluir la expulsión. Los estudiantes, padres, personal y miembros de la comunidad deben reportar los incidentes para que se lleve a cabo una investigación. Se pueden presentar quejas formales, las cuales serán investigadas y resueltas de manera oportuna de acuerdo con las políticas y procedimientos del Distrito. Los denunciantes tienen derecho a apelar si no están de acuerdo con el resultado. Para reportar un incidente, presentar una queja o recibir una copia de las políticas del Distrito que prohíben y responden al acoso, hostigamiento, intimidación y discriminación, comuníquese con el director de la escuela. Referencia: Código de Educación, §§ 234 y 234.1; Políticas del Consejo, 5131.2 y 5145.3

PHS – Discipline

SEARCHES AND USE OF TRAINED DOGS:

Per JUSD Board Regulation 5166: “Whenever it is determined that a reasonable suspicion exists that a student may be in violation of the law or school rules, school administrators or certificated discipline designees, per Education Code 48911 (1) may conduct a search of the student...School officials may call upon a law enforcement officer to conduct or assist in any search, and when deemed appropriate, a metal detector may be used to assist with a search.”

School administrators may conduct random searches in a classroom or on school property at any time. PE lockers and personal items such as backpacks, purses, and cars are subject to search by a school administrator who has reasonable grounds or suspicion. In an effort to keep the school free of drugs and firearms, the district may use specially trained non-aggressive dogs to alert staff to the presence of substances prohibited by law or district policy.

The dogs may sniff the air around lockers, desks, bags, items, or vehicles on district property or at district sponsored events. (Ed. Code 35160.1, 35294-35294.5, 49050-49051, 493320-49334, P.C. 626.9 & 626.10, Board Policy)

SEXUAL HARASSMENT:

The sexual harassment of any student by any other student or any District employee shall not be tolerated. Sexual harassment is a suspendable offense. Sexual harassment is a suspendable offense. Sexual harassment is defined as unwelcome sexual advances, unwanted requests for sexual favors or other unwanted verbal, visual or physical conduct of a sexual nature made against another person of the same or opposite gender, in the educational setting.

The conduct must be considered by a reasonable person of the same gender as the victim to be sufficiently severe or pervasive to have a negative impact upon the student’s academic performance or to create an intimidating, hostile, or offensive educational environment. Any student or employee who is found guilty of sexual harassment shall be subject to disciplinary action. Students and/or staff shall immediately report incidents of sexual harassment to a staff member, administration, or any other employee. (Ed. Code 212.6, 230, 48980, 48900.2, and Board Policy 5145, AR 5145.7).

SEXUAL HARASSMENT INVESTIGATION AND COMPLAINT PROCEDURE:

1. The Principal or designee (“investigator”) shall promptly investigate all complaints of sexual harassment. In so doing, the investigator may speak individually with:
 - a. The student who is complaining
 - b. The person accused of harassment
 - c. Anyone who witnesses the conduct complained of
 - d. Anyone mentioned as having related information

PHS – Discipline

SEXUAL HARASSMENT INVESTIGATION AND COMPLAINT PROCEDURE:

2. The complainant shall have an opportunity to describe the incident, present witnesses and other evidence of the harassment, and put his/her complaint in writing.
3. The investigator will only discuss or share the complaint with necessary persons on a need-to-know basis. When necessary to carry out his/her investigation or for other good reasons that apply to the particular situation, the investigator may discuss the complaint with the following persons:
 - a. The Superintendent or designee
 - b. The parent/guardian of the student who complained
 - c. The parent/guardian of student accused of harassment
 - d. A teacher or staff member whose knowledge of the students involved may help in determining who is telling the truth
 - e. Child protective and/or law enforcement agencies responsible for investigating child abuse reports if appropriate
 - f. Legal counsel for the district
4. When the complainant and the person accused of harassment agree, the district may arrange for them to resolve the complaint informally with the help of a counselor, teacher, administrator or trained mediator. A complainant will not be required to work out a situation directly with the accused person unless such help is provided and both parties agree.
5. In reaching a decision about the complaint, the principal or designee may take into account:
 - a. Statements made by the persons identified above;
 - b. The details and consistency of each person's account;
 - c. Evidence of how the complaining student reacted to the incident;
 - d. Evidence of any past instances of harassment by the alleged harasser;
 - e. Evidence of any past harassment complaints that were found to be untrue.
6. To judge the severity of the harassment, the principal or designee may take into consideration:
 - a. How the misconduct affected one or more students; education;
 - b. The type, frequency and duration of the misconduct;
 - c. The number of persons involved;
 - d. The age and gender of the person accused of harassment;
 - e. The subject(s) of harassment;
 - f. The place and situation where the incident occurred;
 - g. Other incidents at the school, including incidents of harassment that were not related to gender.
7. The principal or designee shall write a report of his/her findings, decision, and reasons for the decision and shall present this report to the student who complained and the person accused.
8. The principal or designee shall give the Superintendent or designee a written report of the complaint and investigation. If he/she verifies that sexual harassment occurred, this report shall describe the actions he/she took to end the harassment, address the effects of the harassment on the person harassed, and prevent retaliation or further harassment.
9. Within two weeks after receiving the complaint, the principal or designee shall determine whether or not the student who complained has been further harassed. The principal or designee shall keep a record of this information and shall continue this follow-up.

PHS – Discipline

Enforcement:

The Superintendent or designee shall take appropriate actions to reinforce the district's sexual harassment policy. As needed, these actions may include any of the following:

1. Removing vulgar or offensive graffiti;
2. Providing staff in service and student instruction or counseling;
3. Notifying parents/guardians of the actions taken.
4. Notifying child protective services.
5. Taking appropriate disciplinary action. In addition, the district may take disciplinary measures against any person who is found to have made a complaint of sexual harassment which he/she knew was not true.

Any violation of District policies prohibiting sexual harassment by students and/or staff may result in appropriate disciplinary action, up to and including expulsion of student(s) and/or termination of staff. In addition, violation of these policies may also expose the District, individual officer's employees and/or student(s) to civil liability. If the complainant is not satisfied with the District processing of a complaint of discrimination, the complainant may also seek remedies with the following other state or federal agencies which may have jurisdiction (these agencies are listed in the white pages of the telephone book and on the World Wide Web):

U.S. Department of Education – Office of Civil Rights

California Department of Education – Superintendent of Public Instruction

SKATEBOARDS, SCOOTERS, ROLLER BLADES/SHOE SKATES, BICYCLES AND MOTORIZED VEHICLES:

Roller blades/skates are not to be brought on campus at any time. Bicycles and skateboards should be properly locked, secured and not ridden on campus. Students riding bicycles and/or skateboards on campus are subject to suspension from school. V.C. 21212 requires all persons under the age of 18 to wear a helmet when operating a bicycle and/or skateboard. No motorized vehicles, motorcycles or motorbikes may be brought on campus, except to be parked in designated student parking areas.

SMOKING/TOBACCO PRODUCTS:

The possession or use of tobacco products, matches, lighter, electronic cigarettes, etc. are not allowed. Violation will be subject to disciplinary action which may include suspension and/or criminal action. (Ed. Code 48900, 48901, 48915, Board Policy)

PHS – Discipline

STUDENT DISCIPLINE (CA Ed. Code violations):

We request and encourage all parents to show an active interest in their student's education by supporting the standards and policies of the Jurupa Unified School District. The prevailing philosophy at Patriot High School is that students who conduct themselves according to rules of courtesy and common sense need few stated rules to guide this conduct. It is the responsibility of all staff members to help students develop acceptable behavior patterns by creating a social climate within the school that is conducive to proper individual and group behavior. The school views the teaching of self-discipline as an essential part of the educational process.

The following are excerpts of Education Code 48900 and may result in disciplinary action (suspension or expulsion).

- a (1). Caused, attempted to cause, or threatened to cause physical injury to another person.
- a (2). Willfully used force or violence upon the person of another, except in self-defense.
- b. Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object.
- c. Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of any controlled substance, alcoholic beverage, or an intoxicant of any kind.
- d. Unlawfully offered, arranged, or negotiated to sell any controlled substance, alcoholic beverage, or intoxicant of any kind, and then either sold, delivered, or otherwise furnished to any person another substance and represented that substance as a controlled substance, alcoholic beverage, or intoxicant (i.e., look alike).
- e. Committed or attempted to commit robbery or extortion.
- f. Caused or attempted to cause damage to school property or private property.
- g. Stolen or attempted to steal school property or private property.
- h. Possessed or used tobacco, or any product containing tobacco or nicotine products, including but not limited to clove cigarettes, cigars, chew packets, snuff and betel.
- i. Committed an obscene act, or engaged in habitual profanity or vulgarity.
- j. Unlawfully possess, offered, arranged, or negotiated to sell any drug paraphernalia.
- k. Disrupted school activities, or otherwise willfully defied the valid authority of a school official.
- l. Knowingly received stolen school property.
- m. Possessed an imitation firearm.
- n. Committed or attempted to commit a sexual assault as defined in Sec. 261, 266c, 286, 288, 288a, or 289 of the Penal Code or committed a sexual battery as defined in Section 243.4 of the Penal Code.

PHS – Discipline

STUDENT DISCIPLINE (CA Ed. Code violations)cont.:

- o. Harassed, threatened, or intimidated a pupil who is a complaining witness or witness in a school disciplinary proceeding for the purpose of either preventing the pupil from being a witness or retaliating against that pupil for being a witness, or both.
 - p. Unlawfully offered, arranged to see, negotiated to sell or sold the prescription drug Soma.
 - q. Engaged in or attempted to engage in hazing.
 - r. Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act, as defined in subdivisions (f) and (g) of Section 32261, directed specifically toward a pupil or school personnel.
 - s. A pupil may be suspended or expelled for the following acts which occur: 1) while the student is on the school grounds; 2) while the student is going to or coming from school; 3) during the lunch period whether the student is on or off the campus; 4) during, or while going to or coming from a school sponsored activity.
 - t. Aiding or abetting in the infliction or attempted infliction of physical injury to another person.
 - u. As used in this section, "school property includes but is not limited to, electronic files and databases.
 - v. A superintendent of the school district or principal may use his or her discretion to provide alternatives to suspension or expulsion, including, but not limited to, counseling and an anger management program, for a pupil subject to discipline under the section.
 - w. It is the intent of the Legislature that alternatives to suspension or expulsion be imposed against a pupil who is truant, tardy, or otherwise absent from school activities.
- (.2) Committed sexual harassment.
 - (.3) Caused, attempted to cause, or participated in an act of hate violence.
 - (.4) Created an intimidating or hostile educational environment by intentionally engaging in harassment, threats or intimidation against a pupil or group of pupils.
 - (.7)(a) Terrorist threats against school officials or school property, or both.

SUSPENSION APPEAL PROCEDURE:

Parent's Right to Appeal a Suspension

When a parent/guardian wishes to appeal a pupil's suspension, the parent/guardian shall submit **a written statement within 5 school days** outlining the reasons for requesting an appeal of the suspension to the principal or to the principal's designee. The student will remain on suspension through the appeal process. Upon receipt of a written appeal of a suspension, the principal/designee shall consider appeal within five school days. If the principal/designee agrees to alter the suspension after considering the parent/guardian's appeal, and the parent/guardian agrees with the change, the appeal process shall end. If the principal/designee does not agree to change the suspension, or if the parent/guardian does not agree with the change offered by the principal/designee, the parent/guardian may then appeal the suspension to the Superintendent's designee.

PHS – Discipline

SUSPENSION APPEAL PROCEDURE cont.:

- Suspension appeals shall be heard by the Superintendent/designee only after the appeal has been heard by the principal/designee.
- The parent/guardian shall submit the written reason for the suspension appeal to the Superintendent's designee within five school days from the decision made by the principal/designee.
- The Superintendent designee shall confer with the principal/designee to determine if there is sufficient evidence to find the alleged violation occurred, whether the penalty imposed is appropriate for the violation, and whether the pupil has been afforded due process of law.
- The Superintendent's designee shall make a finding of fact and shall render a decision and inform the parent/guardian and the principal, first verbally and then in writing of the decision.
- If the Superintendent's designee determines that no violation occurred, all records regarding the suspension shall be immediately destroyed.
- If the Superintendent's designee determines that the penalty imposed was inappropriate for the violation, all records concerning the suspension shall be revised to indicate the penalty imposed by the Superintendent's designee.
- If the Superintendent's designee determines that the violation did occur and that the penalty was appropriate, the suspension shall stand.
- In all cases, the decision rendered by the Superintendent's designee shall be final and shall end the appeal process.

TEACHER ASSERTIVE DISCIPLINE PLAN:

1. Teachers will instruct students on what school-wide behavior expectations and consequences are. Teacher will give and document verbal warnings/consequences for **minor** behavior violations. Students and parents will sign and return the acknowledgement that they have read and understand the Patriot High School, Jurupa Unified School District's rules and behavior expectations.
2. Teacher/Student conference; Parent Contact, Second warning. Teacher may assign in class consequence
3. Teacher/Student conference; Parent Contact, Third warning, Teacher may assign in class consequence
4. Teacher/Student conference; Parent Contact, Fourth warning, Teacher may assign in class consequence
5. Guidance Coordinator Referral, Parent/Student, conference, OCD (On Campus Detention), OCS (On Campus Detention), Out of school suspension
6. Students who commit a major violation of California Education code or habitually violate the minor behavior expectation will receive an immediate referral and be sent to the Guidance Coordinator/Administrator

PHS – Discipline

TEACHER ASSERTIVE DISCIPLINE PLAN cont.:

Exception: Defiant, dangerous, or illegal behavior will not be part of the Assertive Discipline Plan. In these cases, discipline will lead to suspension, involuntary transfer to an alternative program or expulsion. Law enforcement agencies may be contacted which could lead to a citation to appear or arrest.

THROWN OR DROPPED OBJECTS FROM THE 2ND FLOOR OF B&D BUILDING:

The safety of all students is first and foremost in maintaining a safe campus. Objects dropped or thrown from a second story building could result in serious injury to anyone standing below. Students who throw objects from the 2nd story of either the B or D Buildings will be suspended from school.

PHS – BUSING/TRANSPORTATION

AUTOMOBILES, MOTORCYCLES, AND STUDENT PARKING:

Students who drive automobiles or motorcycles to school may park only in designated marked stalls in the student parking lot. Parking permits must be affixed to the rear view mirror and must be visible to campus supervisors. A parking permit can be obtained during registration or from the Attendance Office.

Motor Vehicle Code V.C. 21113-C and all posted vehicle codes will be strictly enforced. Vehicles without parking permits issued by PHS, as well as those vehicles that are improperly parked, are subject to Riverside Sheriff Department citation. Forged Parking Permits will result in disciplinary action and possible loss of parking privileges.

Students must possess a valid California Drivers License, current California Vehicle Registration, proof of insurance and parent/guardian must be present when applying for a student-parking permit. Only vehicles that are “street legal” and have a valid California registration for operation on the highways may be parked on campus. The parking lot has limited supervision. Parking is done at the student’s own risk therefore students should keep vehicles locked at all times. Jurupa Unified School District accepts no responsibility for damage to any vehicle or its contents. Students may not park in the staff designated parking areas.

Speed limit in the parking lot is 5 MPH:

Irresponsible or reckless driving on the part of any student or failure to comply with any of the above requirements will result in the suspension of parking and may also result in other corrective action appropriate to the offense. Administrative approval must be received before going to the parking lot at any other time other than arrival on, and leaving from, campus.

PHS – Busing/Transportation

BUS PARKING:

Daily Buses will drop off and pick up students along the bus lane east of the B Building on Camino Real Dr. Athletic buses and other special transportation services may load and unload in other locations. Coaches and designated staff will provide special details for these exceptions.

BUS RULES FOR PASSENGERS (District Policy #3500):

1. Remain seated.
2. Refrain from loud conversation and boisterous conduct.
3. Keep all parts of the body inside the bus.
4. Do not throw items inside or out of the bus.
5. Refrain from using profanity.
6. Do not eat or smoke on the bus.
7. Do not wear athletic footwear equipped with cleats or spikes.
8. Watch for traffic when crossing the street in front of the bus and keep away from the side of the bus as it leaves a stop.
9. You will be held accountable for your conduct at bus stops.

Violations of rules will be reported to the school administration by the driver. The consequences of bus referrals as established by the **JUSD Transportation Department are:**

1st Ticket: Counseling/Parent contact with after-school detention.

2nd Ticket: Suspended bus privileges for 1-5 days and parent contact.

3rd Ticket: Bus privileges may be suspended for 2 weeks.

4th Ticket: Suspension of bus privileges for the remainder of the school year.

Serious offenses will mean suspension of bus privileges no matter how many tickets have been received and may also result in suspension from school.

STUDENT DROP-OFF AND PICK-UP ZONES:

Student drop-off and pick-up zones are marked along Mission Blvd, Camino Real, and Jurupa Road. Students are able to be dropped off on the D building access road. The curbs painted white are designated drop-off and pick-up zones. The curbs painted red are restricted by County Transportation as no parking, no stopping areas.

Student safety is our primary concern and it is critical that parents do not park in the designated red zones blocking traffic and/or obstructing crosswalks, etc. **Our School Resource Officer will enforce these regulations. Please do not exit cars from traffic lanes.**

Jurupa Unified School District

2025-2026

ANNUAL NOTIFICATION OF UNIFORM COMPLAINT PROCEDURES (UCP)

For students, employees, parents or guardians of its students, school and district advisory committees, appropriate private school officials or representatives, and other interested parties:

The Governing Board recognizes that the district has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. The Board encourages early resolution of complaints whenever possible. To resolve complaints which may require a more formal process, the Board adopts the uniform system of complaint processes specified in 5 CCR 4600-4670 and the accompanying administrative regulation.

Any complaint alleging the occurrence of unlawful discrimination (such as discriminatory harassment, intimidation, or bullying) against any student, employee, or other person participating in district programs and activities, including, but not limited to, those programs or activities funded directly by or that receive or benefit from any state financial assistance, based on the person's actual or perceived characteristics of race or ethnicity, color, ancestry, nationality, national origin, ethnic group identification, age, religion, marital, pregnancy, or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or genetic information, or any other characteristic identified in Education Code 200 or 220, Government Code 11135, or Penal Code 422.55, or based on his/her association with a person or group with one or more of these actual or perceived characteristics.

The district's uniform complaint procedures (UCP) shall be used to investigate and resolve the following complaints:

Any complaint alleging district violation of applicable state or federal law or regulations governing:

- Adult Education Programs
- After-School Education and Safety Programs
- Consolidated Categorical Aid Programs
- Migrant Education
- Career Technical and Technical Education and Training Programs
- Child Care and Development Programs
- Child Nutrition Programs
- Special Education Programs
- Any other district-implemented program that is listed in Education Code 64000(a)

Any complaint alleging district noncompliance with the requirement to provide reasonable accommodation to a lactating student on school campus to express breast milk, breastfeed an infant child, or address other breastfeeding-related needs of the student.

Any complaint alleging district noncompliance with the prohibition against requiring students to pay fees, deposits, or other charges for participation in educational activities.

Jurupa Unified School District

2025-2026

ANNUAL NOTIFICATION OF UNIFORM COMPLAINT PROCEDURES (UCP) cont.:

Any complaint alleging district noncompliance with legal requirements related to the implementation of the local control and accountability plan. The Board is required to adopt and annually update the local control and accountability plan (LCAP) in a manner that includes meaningful engagement of parents/guardians, students, and other stakeholders in the development and/or review of the LCAP.

Any complaint, by or on behalf of any student who is a foster youth, alleging district noncompliance with any legal requirement applicable to the student regarding placement decisions, the responsibilities of the district's educational liaison to the student, the award of credit for coursework satisfactorily completed in another school or district, school transfer, or the grant of an exemption from Board-imposed graduation requirements. A foster youth shall receive information about educational rights related to his/her educational placement, enrollment in and checkout from school, as well as the responsibilities of the district liaison for foster youth to ensure and facilitate these requirements and to assist the student in ensuring proper transfer of his/her credits, records, and grades when he/she transfers between schools or between the district and another district.

A foster youth or homeless student who transfers into a district high school or between district high schools shall be notified of the district's responsibility to:

- Accept any coursework or part of the coursework that the student has satisfactorily completed in another public school, juvenile court school, or a nonpublic, nonsectarian school or agency, and to issue full or partial credit for the coursework completed.
- Not require the student to retake any course or a portion of a course which he/she has satisfactorily completed in another public school, juvenile court school, or a nonpublic, nonsectarian school or agency.
- If the student has completed his/her second year of high school before the transfer, provide the student information about district-adopted coursework and Board-imposed graduation requirements from which he/she may be exempted pursuant to Education Code 51225.1.

Any complaint, by or on behalf of a homeless student as defined in 42 USC11434a, alleging district noncompliance with any requirement applicable to the student regarding the award of credit for coursework satisfactorily completed in another school or district or the grant of an exemption from Board-imposed graduation requirements.

Any complaint, by or on behalf of a former juvenile court school student who transfers into the district after his/her second year of high school, alleging district noncompliance with any requirement applicable to the student regarding the award of credit for coursework satisfactorily completed in the juvenile court school or the grant of an exemption from Board-imposed graduation requirements.

Any complaint alleging district noncompliance with the requirements of Education Code 51228.1 and 51228.2 that prohibit the assignment of a student to a course without educational content for more than one week in any semester or to a course the student has previously satisfactorily completed, without meeting specified conditions.

Jurupa Unified School District

2025-2026

ANNUAL NOTIFICATION OF UNIFORM COMPLAINT PROCEDURES (UCP) cont.:

Any complaint alleging district noncompliance with the physical education instructional minutes requirement for students in elementary school.

Any complaint alleging retaliation against a complainant or other participant in the complaint process or anyone who has acted to uncover or report a violation subject to this policy.

Complaints must be filed in writing with the following compliance officer:

Director, Educational Equity, Pupil Services JUSD Education Center 4850 Pedley Road Jurupa Valley, CA 92509 (951)360-4140

A complaint alleging retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying) must be filed not later than six months from the date it occurred, or six months from the date the complainant first obtained knowledge of the facts of the alleged unlawful discrimination. The time for filing may be extended for up to 90 days by the Superintendent or designee for good cause upon written request by the complainant setting forth the reasons for the extension.

Complaints should be filed in writing and signed by the complainant. If a complainant is unable to put his/her complaint in writing, for example, due to conditions such as a disability or illiteracy, district staff shall assist him/her in the filing of the complaint.

If a complaint is not filed in writing but the district receives notice of any allegation that is subject to the UCP, the district shall take affirmative steps to investigate and address the allegations, in a manner appropriate to the particular circumstances.

All UCP-related complaints shall be reviewed and completed within 60 calendar days of the district's receipt of the complaint unless the complainant agrees in writing to an extension of the timeline. Unless extended by written agreement with the complainant, a final decision shall be sent to the complainant within 60 calendar days of the district's receipt of the complaint.

Any complainant who is dissatisfied with the district's final written decision may file an appeal in writing with the CDE within 15 calendar days of receiving the district's decision. The complainant shall specify the basis for the appeal of the decision and whether the facts are incorrect and/or the law has been misapplied. The appeal shall be accompanied by a copy of the locally filed complaint and a copy of the district's decision. If applicable, the complainant has the right to take a complaint directly to the California Department of Education (CDE) or to pursue remedies before civil courts or other public agencies, such as the U.S. Department of Education's Office for Civil Rights (OCR) in cases involving unlawful discrimination (such as discriminatory harassment, intimidation, or bullying).

A complainant may pursue available civil law remedies outside of the district's complaint procedures, including seeking assistance from mediation centers or public/private interest attorneys, 60 calendar days after the filing of an appeal with the California Department of Education (CDE).

A copy of the Jurupa Unified School District's UCP policy and procedures shall be available free of charge. A copy of the Jurupa Unified School District's UCP policy of also included in the Annual Parent Notification, Annual Employee Notification

Distrito Escolar Unificado de Jurupa

2025-2026

NOTIFICACIÓN ANUAL DE LOS PROCEDIMIENTOS de QUEJA UNIFORMES (UCP):

Para los alumnos, empleados, padres/tutor(es) legales, comités del distrito/escuela, oficiales apropiados de las escuelas privadas o representantes u otros grupos interesados:

La Mesa Directiva del Gobierno reconoce que el distrito tiene la responsabilidad primordial de garantizar el cumplimiento con leyes estatales y federales y regulaciones que gobiernan los programas educativos. La Mesa Directiva del distrito anima la resolución temprana e informal de las quejas cada vez que sea posible y adecuado. Para resolver las quejas lo cual no pueden ser resueltas a través de tal proceso informal, la mesa adopta el proceso del sistema uniformado de quejas especificado en 5 CCR 4600-4670 y la regulación administrativa acompañada.

Cualquier queja de supuesta discriminación ilícita, (tal como el acoso discriminatorio, intimidación, represalia o bullying) contra cualquier estudiante, empleado o persona participando los programas y actividades del distrito, incluyendo pero no limitado a los programas o actividades patrocinados por o que reciben o se benefician de cualquier asistencia financiera estatal basado en las características actuales o percibidas de raza o etnicidad, color, ancestral, nacionalidad, origen de nacionalidad, identificación del grupo étnico, edad, religión, estatus matrimonial o de los padres, incapacidad física o mental, sexo, orientación sexual, género, identidad del género, expresión del género, u información genética o cualquier otra característica de la persona identificada en el Código de Educación 200 o 220, Código Gubernamental 11135 o Código Penal 422.55 o basado en su asociación con una persona o grupos con una o más de estas características actuales o percibidas.

Los procedimientos de queja del distrito (UCP) se utilizarán para investigar y resolver las siguientes quejas:

Cualquier supuesta violación del distrito de las leyes estatales o federales o regulaciones que gobiernan en:

- Educación de Adultos
- Programas de Educación después de la Escuela y de Seguridad
- Programas de Ayuda Categorizada Consolidada
- Educación de Migrantes
- Programas de Carreras Técnicas y de Educación Técnica y Entrenamiento
- Guarderías y Programas de Desarrollo
- Programas de Nutrición Infantil
- Programas de Educación Especial
- Cualquier otro programa implementado en el distrito que esté especificado en el Código de Educación 64000 (a)

Cualquier queja alegando un incumplimiento del distrito con la obligación de realizar las comodidades razonables a un estudiante en período de lactancia en el campo escolar para expresar la leche materna, amamantar a un niño de corta edad, o dirigirse a otras necesidades relacionadas con la lactancia del estudiante.

Distrito Escolar Unificado de Jurupa

2025-2026

NOTIFICACIÓN ANUAL DE LOS PROCEDIMIENTOS de QUEJA UNIFORMES (UCP):

Cualquier queja que alega el incumplimiento con la prohibición de contra requerir a los estudiantes a pagar cuotas, depósitos u otros cargos para participación en actividades educativas. Un estudiante inscrito en una escuela pública no será requerido a pagar una cuota por su participación en una actividad educativa lo cual constituye una parte integral fundamental del programa educativo del distrito incluyendo actividades curriculares y extracurriculares.

Cualquier queja alegando incumplimiento del distrito con los requisitos legales relacionados con la implementación del plan de control y rendición de cuentas local. La Mesa está requerida a adoptar y actualizar el plan de control y rendición de cuentas local (Local Control Accountability Plan) de una manera que incluye la participación significativa de los padres/tutores, estudiantes y otros interesados en el desarrollo y/o revisión del LCAP anualmente.

Cualquier queja, por o en nombre de cualquier estudiante que es un joven de crianza, alegando incumplimiento del distrito con cualquier requisito legal aplicable al estudiante con respecto a las decisiones de colocación, las responsabilidades del coordinador de educación del distrito para el estudiante, la concesión de crédito para los cursos completados satisfactoriamente en otra escuela o distrito, el traslado entre escuelas, o la concesión de una exención de los requisitos de graduación impuestas por la Mesa Directiva. Un joven de crianza o estudiante sin hogar que se traslade a una preparatoria del distrito o a las preparatorias del distrito serán notificados de la responsabilidad del distrito a:

- Aceptar cualquier curso o parte de los cursos que el estudiante ha completado satisfactoriamente en otra escuela pública, la escuela corte juvenil, o una escuela no-sectaria o agencia y emitir crédito total o parcial para el trabajo del curso completado.
- No se requiere al estudiante de tomar de nuevo cualquier curso o una parte de un curso que él/ ella haya completado satisfactoriamente en otra escuela pública, la escuela corte juvenil, o una escuela ya sea particular o agencia no-sectaria.
- Si el estudiante ha completado su segundo año de preparatoria antes del traslado, proveer al estudiante información sobre la información sobre los cursos adoptados por el distrito y los requisitos de graduación impuestas por la Mesa Directiva de lo cual él/ella puede quedar libre de conformidad con el Código de Educación 51225.1.

Las quejas deben ser presentadas por escrito con la siguiente oficial de complacencia: Directoro de Equidad Educativa, Servicios Administrativos JUSD Education Center 4850 Pedley Road Jurupa Valley, CA 92509 (951)360-4140

Una queja de supuesta represalia, discriminación ilícita (tal como acoso discriminatorio, intimidación o bullying) deben ser presentadas dentro de los seis (6) meses a partir de la fecha en que se produjo, o seis (6) meses a partir de la fecha en que el denunciante primero obtuvo conocimiento de los hechos de la supuesta discriminación. El plazo de presentación se puede extender hasta por 90 días por el Superintendente o persona designada por una causa válida al momento de una solicitud escrita por el denunciante entablando las razones por la extensión.

Distrito Escolar Unificado de Jurupa

2025-2026 NOTIFICACIÓN ANUAL DE LOS PROCEDIMIENTOS de QUEJA UNIFORMES (UCP)cont.:

Las quejas deben ser presentadas por escrito y firmadas por el demandante. Si un reclamante no puede presentar su queja por escrito, por ejemplo, debido a condiciones tales como una discapacidad o analfabetismo, el personal del distrito le ayudará a presentar la queja.

Si una queja no es presentada por escrito y el distrito recibe un aviso de cualquier alegación lo cual es propensa al UCP, el distrito tomará pasos afirmativos para investigar y lidiar las alegaciones, en una manera apropiada a las circunstancias particulares.

Todas las quejas relacionadas a UCP serán investigadas y resueltas dentro de los sesenta (60) días calendario de recibimiento del distrito de la queja, a menos que el demandante esté de acuerdo por escrito a una extensión del tiempo. A menos que una extensión por un acuerdo escrito con el demandante, una decisión final será enviada al demandante dentro 60 días calendarios de recibimiento del distrito de la queja.

Cualquier demandante que no esté satisfecho con la decisión final por escrito del distrito puede presentar una apelación por escrito ante el CDE dentro de los 15 días de haber recibido la decisión del distrito. El demandante deberá especificar la base para la apelación de la decisión y si los hechos son incorrectos y/o la ley ha sido mal aplicada. La apelación será acompañada por una copia de la queja presentada localmente y una copia de la decisión del distrito. Si es aplicable, el demandante tiene el derecho de llevar la queja directamente al Departamento de Educación de California (CDE) o de presentar recursos ante los tribunales civiles u otras agencias públicas, tales como el Departamento de Educación por los Derechos Civiles (OCR) en los casos que implican una discriminación ilícita (como el acoso discriminatorio, intimidación o bullying).

Un demandante puede seguir los remedios de la ley civil fuera de los procedimientos de quejas del distrito, incluyendo la solicitud de ayuda de centros de mediación o abogados de interés público/ privado, 60 días calendarios después de la emisión de una apelación con el Departamento de Educación de California (CDE).

Una copia de los reglamentos y procedimientos de UCP del Distrito Escolar Unificado de Jurupa estarán disponibles de forma gratuita. Una copia del reglamento de UCP del Distrito Escolar Unificado de Jurupa también incluido en la Notificación Anual de Padres, Notificación Anual de los Empleados y en la página web JUSD (www.jurupausd.org)

Jurupa Unified School District

Uniform Complaint Procedure Notice: Williams and Valenzuela Settlement

This notice shall be posted permanently in each classroom and district office of the Jurupa Unified School District

ATTENTION: PARENTS, GUARDIANS, PUPILS, AND TEACHERS COMPLAINT RIGHTS CLASSROOM NOTICE

Pursuant to California Education Code Section 35186, you are hereby notified that:

1. There should be sufficient textbooks and instructional materials. Each pupil, including English learners, must have a textbook or instructional material, or both, in good usable condition, to use in class and to take home.
2. School facilities must be clean, safe, and maintained in a condition that does not pose an emergency or urgent threat to the health or safety of students or staff.

Emergency or urgent threat means structures or systems that are in a condition that poses a threat to the health and safety of students or staff while at school, including but not limited to, gas leaks; nonfunctioning heating, ventilation, fire sprinklers, or air conditioning systems; electrical power failure; major sewer line stoppage; major pest or vermin infestation; broken windows or exterior doors or gates that will not lock and that pose a safety risk; abatement of hazardous materials previously undiscovered that pose an immediate threat to students or staff; structural damage creating a hazardous or uninhabitable condition; or any other condition deemed appropriate.

3. There should be no teacher vacancies or misassignments. There should be a teacher assigned to each class and not a series of substitutes or other temporary teachers. The teacher should have the proper credential to teach the class, including the certification required to teach English learners, if present.

Teacher vacancy means a position to which a single designated certificated employee has not been assigned at the beginning of the year for an entire year or, if the position is for a one-semester course, a position to which a single designated certificated employee has not been assigned at the beginning of a semester for an entire semester.

Misassignment means the placement of a certificated employee in a teaching or services position for which the employee does not hold a legally recognized certificate or credential or the placement of a certificated employee in a teaching or services position that the employee is not otherwise authorized by statute to hold.

1. A complaint form may be obtained at the school office, district office, or downloaded from the Jurupa Unified School District's website at <http://www.jusd.k12.ca.us>. You may also download a copy of the California Department of Education complaint form from the following website: <http://www.cde.ca.gov/re/cp/uc/>

Uniform Complaint Procedure Notice: Williams and Valenzuela Settlement

This notice shall be posted permanently in each classroom and district office of the Jurupa Unified School District

ATENCIÓN: PADRES DE FAMILIA, TUTORES LEGALES, ALUMNOS, Y MAESTROS DERECHO DE PRESENTAR QUEJAS

De acuerdo el Código de Educación de California Artículo 35186, se le notifica que:

1. Debe haber suficientes libros y materiales de instrucción. Cada alumno, incluyendo a los alumnos principiantes de inglés, deben tener un libro o materiales de instrucción, o ambos, en buenas condiciones de utilización para usar en clase y llevar a casa.
2. Los planteles escolares deben estar limpios, seguros y deben mantenerse en una condición que no plantea una emergencia o amenaza urgente a la salud o seguridad de los estudiantes o personal. Amenazas de emergencia o urgente significa estructuras o sistemas que están en una condición que representa una amenaza para la salud y la seguridad de los estudiantes o personal mientras estén en la escuela, incluyendo pero no limitado a, fugas de gas; calefacción, ventilación, rociadores contra incendios, o sistemas de aire acondicionado; fallo de alimentación eléctrica; obstrucción grave de la línea de alcantarillado; plaga o infestación por parásitos exorbitante; ventanas rotas o puertas o portones que no cierran y que presentan un riesgo para la seguridad exterior; disminución de materiales peligrosos anteriormente no descubiertos lo cual son una amenaza inmediata para los alumnos o el personal; daño estructural que crea una condición peligrosa o inhabitable; o cualquier otra condición se considere apropiado.
3. No debe haber vacantes o asignaciones inadecuadas de maestros. Debe haber un maestro asignado a cada clase y no un grupo de suplentes u otros maestros temporales. El maestro debe tener la certificación apropiada para enseñar la clase, incluyendo la certificación requerida para enseñar a alumnos que aprenden inglés, si es que están presentes en la clase. Falta de maestros significa que existe un puesto al cual no se ha asignado un empleado con certificación al principio del año escolar y por todo un año, o si el puesto es para un curso de un semestre, un puesto al cual no se ha asignado un empleado con certificación al principio de un semestre y por un semestre completo. Una asignación incorrecta significa que un empleado con certificación es colocado en un puesto de maestro o proveedor de servicios sin tener una certificación o credencial legalmente reconocida, o colocado en un puesto de maestro o proveedor de servicios que el empleado no está legalmente autorizado a ocupar.
4. Se puede obtener un formulario para presentar una queja en la oficina escolar, la oficina del distrito o bajarlo de la página de red del Distrito Escolar Unificado de Jurupa: <http://www.jusd.k12.ca.us>. También se puede imprimir una copia del formulario del Departamento de Educación del Estado de California de la siguiente página de red: <http://www.cde.ca.gov/re/cp/uc/>.



JURUPA UNIFIED SCHOOL DISTRICT

Academic Calendar 2025-2026

JULY							AUGUST							SEPTEMBER							OCTOBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
		1	2	3	4	5						1	2		1	2	3	4	5	6				1	2	3	4
6	7	8	9	10	11	12	3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11
13	14	15	16	17	18	19	10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18
20	21	22	23	24	25	26	17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25
27	28	29	30	31			24	25	26	27	28	29	30	28	29	30					26	27	28	29	30	31	
							31																				
NOVEMBER							DECEMBER							JANUARY							FEBRUARY						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1	1	2	3	4	5	6						1	2	3	1	2	3	4	5	6	7
2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10	8	9	10	11	12	13	14
9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17	15	16	17	18	19	20	21
16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24	22	23	24	25	26	27	28
23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30	31							
30																											
MARCH							APRIL							MAY							JUNE						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7				1	2	3	4						1	2		1	2	3	4	5	6
8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13
15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20
22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27
29	30	31					26	27	28	29	30			24	25	26	27	28	29	30	28	29	30				
														31													

HOLIDAYS

July	4	Independence Day
Sept.	1	Labor Day
Nov.	11	Veterans Day
Nov.	26	Admission Day (Obs.)
Nov.	27	Thanksgiving Day
Nov.	28	Local Holiday
Dec.	24	Local Holiday
Dec.	25	Christmas Day (Obs.)
Dec.	31	Local Holiday
Jan.	1	New Year's Day (Obs.)
Jan.	19	Dr. Martin Luther King Jr. Day
Feb.	9	Lincoln Day (Obs.)
Feb.	16	Washington Day (Obs.)
May	25	Memorial Day
June	19	Juneteenth

END OF SCHOOL MONTHS AND DAYS TAUGHT

School Month	Date	Days Taught
1	Aug. 29	18
2	Sept. 26	19
3	Oct. 22/24	18/20
4	Nov. 21	19
5	Dec. 19/18	15/14
6	Jan. 16	5
7	Feb. 13	18
8	Mar. 13	19
9	Apr. 10	15
10	May 8	20
11	May 29/28	14/13
Total		180/180

IMPORTANT DATES

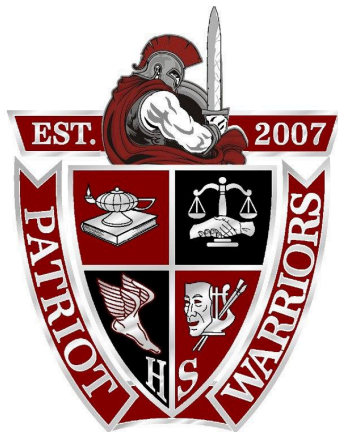
Aug.	1	New Teachers Report
Aug.	4	All Teachers Report
Oct.	24	Minimum Instruction Day K-6
Oct.	30-31	ELEMENTARY Conferences (No Pupils)
Oct.	31	End of 1 st Trimester K-6
Nov.	24-28	Thanksgiving Recess
Dec.	19	SECONDARY Conferences (No Pupils)
Dec.	22-Jan. 9	End of 1 st Semester 7-12
Dec.	22-Jan. 9	Winter Recess
Feb.	20	Minimum Instruction Day K-6
Feb.	27	End of 2 nd Trimester K-6
Mar.	23-27	Spring Recess
May	22	Minimum Instruction Day K-6
May	28	End of 2 nd Semester 7-12
May	29	Minimum Instruction Day K-6
		End of 3 rd Trimester K-6
		Planning Day 7-12 (No Pupils)

LEGEND

	LEGAL HOLIDAY		ELEMENTARY SCHOOLS NOT IN SESSION
	LOCAL HOLIDAY		MIDDLE & HIGH SCHOOLS NOT IN SESSION
	SCHOOL RECESS		END OF SCHOOL - K-6
	BEGINNING OF SCHOOL - K-12		END OF SCHOOL - 7-12

PHS Alma Mater

All rise for Patriot High
We stand to honor you
You spread your light to all of us
for this we will be true.
We are the fighting Warriors
strong, sure and might too.
All Rise for Patriot High School
see our pride come shining through



PATRIOT HIGH SCHOOL

Regular Day Schedule

Period 0	7:09 am - 8:14 am
Breakfast	8:00am - 8:24 am
Period 1	8:30 am - 9:24 am
Period 2	9:30 am - 10:24 am
Advisory	10:30 am - 10:53 am
Period 3	10:59 am - 11:53 am
Period 4	11:59 am - 12:53 pm
Lunch	12:55 pm - 1:25 pm
Period 5	1:31 pm - 2:25 pm
Period 6	2:31 pm - 3:25 pm

PATRIOT HIGH SCHOOL

Late Start Schedule

Breakfast	9:45 am - 10:09 am
Period 1	10:15 am - 10:56 am
Period 2	11:02 am - 11:43 am
Period 3	11:49 am - 12:30 pm
Period 4	12:36 pm - 1:19 pm
Lunch	1:21 pm - 1:51 pm
Period 5	1:57 pm - 2:38 pm
Period 6	2:44 pm - 3:25 pm

Late Start Schedule